Introduction
Youth preparedness is an essential component of community preparedness. It helps leverage children’s unique strengths, and helps overcome some of children’s unique vulnerabilities, as related to emergencies and disasters. Starting or getting involved with a youth preparedness program is a great way to enhance a community’s resilience and help develop future generations of prepared adults. This Catalogue has been developed to assist individuals with locating preparedness programs and resources that are tailored to youth.

Purpose of this Catalogue
This Catalogue supports individuals interested in promoting youth preparedness education by connecting them with existing local-, state-, and national-level programs. It also directs readers to curricula and resources that can be used to develop or sustain a program.

Using the Catalogue
There are two primary reasons someone might use this Catalogue:

1. Finding programs with which to partner or otherwise get involved
2. Finding curricula and resources for developing/conducting a youth preparedness program or otherwise working with youth

The information in this Catalogue has been organized to facilitate these two purposes. The first section includes existing programs. Individuals interested in getting involved with youth preparedness are encouraged to coordinate with existing programs when feasible, so as not to duplicate efforts. Programs are organized into national-level, regional, and state-level programs. Readers are encouraged to look at programs at all levels that might meet their needs.

Each state and territory falls into one of ten FEMA regions, as can be seen on the next page.
National programs are included first. In some cases, national programs have local chapters, so practitioners who are interested in these programs should check for branches of the organization that may exist in their community. Programs are then listed by FEMA region. The states within each region are broken out in alphabetical order.

Existing youth preparedness curricula and resources can be found after the Programs section. Curricula are in their own section, as are resources. Individuals who are starting or running youth preparedness programs may also be interested in existing tools and resources. Using existing curricula or activities can help reduce the resource burden on the program as program managers are not then required to spend time and money developing these resources.

The Resources & Activities section includes in-person activities, worksheets, online games, community engagement activities—anything that can be used as part of a youth preparedness program to enhance the participants’ learning experience. The Publications section contains materials primarily tailored to adults who work with youth on preparedness. The final section is Other Resources, which includes anything that may be relevant to adults working in youth preparedness but that did not fit into the previous categories.

Tables are included at the beginning of the Programs, Curricula, and Resources & Activities sections, to facilitate searching by criteria such as the topics covered or the recommended age for participants. Please note that these ages are approximate. In the instances where a program or activity has been developed for a specific grade, a rough age equivalent is provided. However, be sure to look at the individual program, curriculum, or activity in more detail to confirm whether it would be appropriate for your purposes.

Figure 1: FEMA Regions

Image from http://www.fema.gov/regional-operations
Technical Assistance

In addition to this Catalogue, FEMA makes available a number of tools for individuals who are starting or running youth preparedness programs:

- **Youth Preparedness: Implementing a Community-Based Program** ([http://www.fema.gov/media-library/assets/documents/97083](http://www.fema.gov/media-library/assets/documents/97083)) provides information about high-level steps for implementing a youth preparedness program.

  - The Youth Preparedness Program Implementation Workbook helps program managers brainstorm and implement each of the steps discussed in Youth Preparedness: Implementing a Community-Based Program.
  - The Youth Preparedness Program Implementation Checklist helps program managers ensure that they have thoroughly completed each of the implementation steps discussed in Youth Preparedness: Implementing a Community-Based Program.
  - The Youth Preparedness Funding Guide provides information about securing funding and resources for a program.
  - The Youth Preparedness Quick Tips to Mitigate Risks provides a quick overview of basic strategies to manage key risks that a program might face.
  - The Youth Preparedness Guide to Risk Management helps program managers identify potential risks associated with their programs, as well as techniques to mitigate those risks.

Technical assistance is also available directly from FEMA, for either general questions or specific assistance with starting or maintaining a youth preparedness program. Individuals with questions are encouraged to email FEMA-Youth-Preparedness@fema.dhs.gov. Additional information about youth preparedness is also available at www.ready.gov/youth-preparedness.
National Strategy for Youth Preparedness Education: Empowering, Educating and Building Resilience

FEMA, the Red Cross, and the Department of Education partnered in developing the National Strategy for Youth Preparedness Education: Empowering, Educating and Building Resilience (National Strategy). Information about the National Strategy can be accessed under the National Strategy tab at http://www.ready.gov/youth-preparedness.

This document outlines a vision for a Nation of prepared youth and provides nine priority steps that partners at the local, state, and national levels can take to help make that vision a reality. Organizations can affirm their support for the National Strategy, aligned with the nine priority steps. The affirmers represent a growing network of organizations dedicated to building a more resilient Nation.

National Strategy affirmers are denoted in this Catalogue by the following symbol: 🌟

For more information about affirming the National Strategy, individuals are encouraged to email FEMA-Youth-Preparedness@fema.dhs.gov.

Maintaining this Catalogue

This Catalogue is a living document, and additional programs will be added periodically. Programs that would like to be included, or that have resources they would like to include, are encouraged to send the information to FEMA-Youth-Preparedness@fema.dhs.gov.

The following information and links to third-party sites are provided for your reference. FEMA does not endorse any non-government website, company, or application. The information provided here comes from the entities sponsoring each program.
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Please note that not every state has programs that are registered in this Catalogue. If you would like to submit information for a program in your area, please contact the FEMA Youth Preparedness Technical Assistance Center at FEMA-Youth-Preparedness@fema.dhs.gov.

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5 | Youth Preparedness Catalogue: Disaster Preparedness Education Programs and Resources
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| Neighborhood Watch | | | | | | | | | | | | | | | | | | | | | |
| NetSmartz Workshop, National Center for Missing & Exploited Children | | | | | | | | | | | | | | | | | | | | | |
| New York City Law Enforcement Exploring | | | | | | | | | | | | | | | | | | | | | |
| Northeast Nevada Citizen Corps/CERT Program | | | | | | | | | | | | | | | | | | | | | |
| Operation Rescue Ready | | | | | | | | | | | | | | | | | | | | | |
| Project 351 | | | | | | | | | | | | | | | | | | | | | |
| Public Safety Support Citizen Academy | | | | | | | | | | | | | | | | | | | | | |
| READY Camp | | | | | | | | | | | | | | | | | | | | | |
| Ready Houston | | | | | | | | | | | | | | | | | | | | | |
| Ready Schools, New York City Office of Emergency Management | | | | | | | | | | | | | | | | | | | | | |
| Red Cross Clubs | | | | | | | | | | | | | | | | | | | | | |
| Redford Township Police Explorers | | | | | | | | | | | | | | | | | | | | | |
| Resilient and Ready Communities Initiative | | | | | | | | | | | | | | | | | | | | | |
| Ridgefield Park Youth Squad | | | | | | | | | | | | | | | | | | | | | |
| Safe Kids Colorado | | | | | | | | | | | | | | | | | | | | | |
| Safety Town, National | | | | | | | | | | | | | | | | | | | | | |
| Safety Town Santa Barbara | | | | | | | | | | | | | | | | | | | | | |
| San Bernardino County Fire Office of Emergency Services | | | | | | | | | | | | | | | | | | | | | |
| San Marcos High School Academy of Hospitality, Business and Law, Teen CERT Program | | | | | | | | | | | | | | | | | | | | | |
| School Children Outreach Empowerment (SCORE) Program | | | | | | | | | | | | | | | | | | | | | |
| School Disaster Preparedness Program | | | | | | | | | | | | | | | | | | | | | |
| SHOREline | | | | | | | | | | | | | | | | | | | | | |
| South Los Angeles Teen CERT Collaborative | | | | | | | | | | | | | | | | | | | | | |
| Simon Sanchez High School Tourism Academy Teen CERT Program | | | | | | | | | | | | | | | | | | | | | |
| STEP Michigan | | | | | | | | | | | | | | | | | | | | | |
| Summer Service Club, Volunteer Houston | | | | | | | | | | | | | | | | | | | | | |
| Tacoma LDS CERT Program | | | | | | | | | | | | | | | | | | | | | |
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| Team SAFE-T (School and Family Emergency Training)                     |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| TeamHappy: Youth Preparedness Program                                  |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Teens, Crime, and the Community                                       |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Texas Youth Preparedness Camp                                          |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| The Urban Assembly School for Emergency Management                     |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| United States Power Squadrons: Youth Activities Committee              |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Utah HOSA                                                              |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Volunteers in Police Service: Youth-Related Activities                 |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Wasco Country 4-H Youth Development Program                            |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| West County CERT                                                      |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Young ShelterBox Club                                                  |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Youth Creating Disaster Recovery and Resilience                        |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Youth Leadership Development Program                                   |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
| Youth Preparedness Council                                             |                    |              |                  |                     |             |            |        |                     |                   |        |            |         |                       |              |          |            |                     |          |                        |            |                        |           |             |
The following programs are available in multiple locations throughout the country. Please see their respective websites to find a local chapter (if applicable).

**Always Ready Kids**

**ORGANIZATION: ALWAYS READY KIDS**

- **Website:** [http://www.alwaysreadykids.org/Home.html](http://www.alwaysreadykids.org/Home.html)
- **Age(s):** 12–18
- **Topic(s):** General Preparedness

**Description:** Always Ready Kids (ARK) was founded in 2004 and has conducted dozens of projects in several countries and three continents since the creation of the program. ARK’s projects include presenting on disaster preparedness, distributing disaster preparedness information, and making individual safety supply kits that include basic preparedness items. ARK also assists with disaster relief efforts. The website includes resources for youth on building an ARK disaster supplies kit. The ultimate goal of ARK is to catalyze a shift in our culture’s approach to disasters from reactive to proactive.

**America’s PrepareAthon!**

**ORGANIZATION: FEMA**

- **Website:** [www.ready.gov/prepare](http://www.ready.gov/prepare)
- **Age(s):** All ages
- **Topic(s):** Earthquakes, Floods, General preparedness, Hurricanes, Tornadoes, Wildfires, Winter storms

**Description:** America’s PrepareAthon! is a national grassroots campaign designed to help individuals, schools, organizations, and communities take specific actions to increase preparedness for disasters through drills, group discussions, and exercises. Although preparedness events are encouraged year-round, April 30 and September 30 are designated as National PrepareAthon! Days. The goal of America’s PrepareAthon! is to increase the number of individuals who understand which disasters could happen in their communities, know what to do to be safe and mitigate damage, take action to increase their preparedness, and participate in community resilience planning.

**AmeriCorps**

**ORGANIZATION: CORPORATION FOR NATIONAL AND COMMUNITY SERVICE (CNCS)**

- **Website:** [http://www.nationalservice.gov/programs/americorps](http://www.nationalservice.gov/programs/americorps)
- **Age(s):** 18–24
- **Topic(s):** Career exploration, General preparedness, Personal growth, Volunteerism/Community service

**Description:** AmeriCorps engages more than 75,000 Americans in intensive service each year at nonprofits, schools, public agencies, and community and faith-based groups across the country. AmeriCorps places thousands of young adults into intensive service positions where they learn valuable work skills, earn money for education, and develop an appreciation for citizenship. AmeriCorps’ Disaster Response Teams include over 3,000 youth members.
**Be the Beat®**

**ORGANIZATION:** AMERICAN HEART ASSOCIATION

**Website:** [http://bethebeat.heart.org](http://bethebeat.heart.org)

**Age(s):** Adult

**Topic(s):** Medical

**Description:** The American Heart Association is committed to creating the next generation of lifesavers through its Be the Beat program. The Be the Beat website provides free tools and resources to help teachers and school administrators start and sustain CPR and AED programs in schools. Through this website, teachers can download lesson plans and printables to teach kids the two simple steps to Hands-Only CPR™. Students will learn to “Be the Beat” and pump blood to a victim's vital organs if they see an adult or teen suddenly collapse. Hands-Only CPR can double or triple a victim's chance of survival.

**Cadet Program**

**ORGANIZATION:** CIVIL AIR PATROL (CAP), U.S. AIR FORCE AUXILIARY

**Website:** [http://www.gocivilairpatrol.com/cap_home/teens](http://www.gocivilairpatrol.com/cap_home/teens)

**Age(s):** 12–18

**Topic(s):** Career Exploration, General Preparedness, Personal Growth, Search and Rescue, Volunteerism/Community Service, Wilderness/Survival Skills

**Description:** Civil Air Patrol’s Cadet Program (CAP) transforms youth into dynamic Americans and aerospace leaders. Cadets enjoy a challenging curriculum that emphasizes leadership, aerospace, fitness, and character. The program follows a military model and emphasizes Air Force traditions and values. The cadet program can help prepare youth for a career in aviation, space, the military, or other industries. Cadets meet two hours per week and one Saturday per month, on average, and also have the opportunity to attend leadership encampments, career academies, search and rescue schools, and international exchanges during the summer.

**Camp Noah**

**ORGANIZATION:** LUTHERAN SOCIAL SERVICE OF MINNESOTA

**Website:** [http://www.campnoah.org](http://www.campnoah.org)

**Age(s):** 6–12

**Topic(s):** Resilience

**Description:** Camp Noah is a locally hosted event for elementary-age children whose communities have been impacted by disaster. Camp Noah provides a safe, caring, and fun environment where children build resiliency skills within the familiarity of their own communities, using a proven curriculum designed to help children process their disaster and/or trauma experience through creative activities and play.

Camp Noah celebrates every child as special. In this safe and supportive setting, children are encouraged to face their fears, grieve their losses, identify and share their unique gifts and talents, and plan for an amazing future. What originally began as a response to flooding in the Red River Valley (North Dakota and Minnesota) in 1997 has grown into a nationally recognized program for children whose communities have been impacted by natural and human-caused disasters. During the past 16 years, 25 states and Puerto Rico have hosted Camp Noah.
FEMA Corps

ORGANIZATION: CORPORATION FOR NATIONAL AND COMMUNITY SERVICE (CNCS)/FEMA

Website: [http://www.nationalservice.gov/programs/americorps/fema-corps](http://www.nationalservice.gov/programs/americorps/fema-corps)

Age(s): 18–24

Topic(s): Career exploration, General preparedness, Hurricanes, Personal growth, Recovery, Resilience, Volunteerism/Community service

Description: FEMA and the Corporation for National and Community Service (CNCS) offer a FEMA-devoted unit of up to 1,600 service corps members within AmeriCorps’ National Civilian Community Corps. FEMA Corps is solely devoted to disaster preparedness, response, and recovery projects. While FEMA Corps teams mostly respond to federally declared disasters on projects pertaining to individual assistance, public assistance, planning, and logistics, they also support a variety of FEMA-sponsored youth preparedness initiatives including the Ready, Steady, Strong program. FEMA Corps also partners with other agencies such as the American Red Cross to assist with implementing their home fire prevention initiative and updating their national shelter database.

Fire & Emergency Services Career Exploring

ORGANIZATION: LEARNING FOR LIFE

Website: [http://exploring.learningforlife.org/services/career-exploring/fire-service](http://exploring.learningforlife.org/services/career-exploring/fire-service)

Age(s): 14–20

Topic(s): Career exploration, Fire safety, Medical, Search and rescue, Volunteerism/Community service, Wildfires

Description: Fire and Emergency Services Career Exploring is open to young men and women who have an interest in learning more about careers in the fields of fire and emergency services. Fire and Emergency Services Exploring programs expose participants to many career experiences, leadership opportunities, and community service activities. The primary goals of the program are to help young adults choose a career path within fire and emergency services and to challenge them to become responsible citizens in their communities and country.

Fire Corps

ORGANIZATION: NATIONAL VOLUNTEER FIRE COUNCIL

Website: [http://www.firecorps.org](http://www.firecorps.org)

Age(s): All Ages

Topic(s): Career exploration, Fire safety, Medical, Search and rescue, Volunteerism/Community service, Wildfires

Description: Fire Corps offers fire prevention and life-safety education and training for students to assist in emergency response efforts at their schools and in their communities. Fire Corps asks its volunteers to teach youth about their vital role in making communities safer, encouraging them to have pride in their country, gain an understanding of their civic duty, and accept personal responsibility for their well-being as an active member of the community. Local Fire Corps programs can be found at [http://www.firecorps.org/volunteers/find-a-program](http://www.firecorps.org/volunteers/find-a-program).
Get Ready Children’s Workshop

ORGANIZATION: SAVE THE CHILDREN

Website and Contact Information: http://www.savethechildren.org/GetReady and GetReady@savechildren.org

Age(s): 5–12

Topic(s): Disaster psychology, General preparedness, Personal growth, Resilience

Description: The Get Ready Children’s Workshop was created as a result of a heightened need for psychosocial support and preparedness for children following Hurricane Katrina. The Workshop is designed to empower children by normalizing evacuations and sheltering-in-place, and equipping them with basic knowledge and skills. Led by trained facilitators, the Get Ready Children’s Workshop is structured for use in a classroom setting for a group of up to 30 children. The curriculum targets children in grades kindergarten to 6 (and is best suited for children in grades 3–5).

Get Ready Get Safe Prep Rally

ORGANIZATION: SAVE THE CHILDREN

Website and Contact Information: http://www.savethechildren.org/PrepRally and GetReady@savechildren.org

Age(s): 5–12

Topic(s): General preparedness, Resilience

Description: Save the Children’s Prep Rally program helps communities prepare for emergencies so that when disaster strikes, families will be ready and children will be safe. It covers four basic Prep Steps: (1) Recognizing Risks, (2) Planning Ahead, (3) Gathering Wise Supplies, and (4) During a Disaster. Each step includes demonstrations, discussions, activities, and take-home materials. The curriculum is free and easy to use, and can be shaped to meet the specific needs of your community—whether it’s an afterschool program, summer camp, local fair, or the start of tornado season. Training and youth service models are available.

Hope Scouts

ORGANIZATION: HOPE WORLDWIDE (HOPEWW)

Website: http://www.hopeww.org/national-youth-programs-overview

Age(s): 5–14

Topic(s): General preparedness, Volunteerism/Community service

Description: HOPE Worldwide (HOPEww) Scouts was founded by the group’s youngest volunteers and is aimed at creating opportunities for students in kindergarten through eighth grade to contribute to HOPEww programs and efforts in meaningful ways. HOPEww Scouts participate in a range of preparedness activities including canvassing at-risk neighborhoods with disaster information. Under the supervision of their HOPEww Scout Leaders, they routinely support local programs and distinguish themselves by their passionate service. Hope Scouts programs currently exist in New Jersey, Texas, and Ohio. Find a HOPEww program near you at http://www.hopeww.org/impact/community-service/north-american-chapter-locations.
HOSA-Future Health Professionals

**ORGANIZATION: HOSA-FUTURE HEALTH PROFESSIONALS**

**Website:** [http://www.hosa.org](http://www.hosa.org)

**Age(s):** 14–Adult

**Topic(s):** Career exploration, General preparedness, Health, Medical

**Description:** Many HOSA chapters integrate preparedness education and training into their programs. There are two training programs (HOSA 105: Emergency Preparedness and HOSA 106: HOSA Strategies for Emergency Preparedness Competitive Events) that guide program advisors on incorporating preparedness training into their chapters. HOSA chapters may receive CERT training, and state- and national-level HOSA organizations hold competitive preparedness events, including CERT events. HOSA chapters also are encouraged to partner with local Medical Reserve Corps (MRC) chapters.

Journey of Hope (JOH)

**ORGANIZATION: SAVE THE CHILDREN**

**Contact Information:** GetReady@savechildren.org

**Age(s):** 5–18

**Topic(s):** CDisaster psychology, General preparedness, Recovery, Resilience

**Description:** Following Hurricane Katrina in 2005, many schools had limited resources for the mental health needs of students. In the wake of this critical gap, Save the Children created Journey of Hope (JOH) psychosocial programs to help children and adults cope, build on their natural resiliency, and strengthen their network of social support with friends and others. Knowing that part of preparedness is building resilience, Save the Children implements JOH in pre- and post-disaster contexts to help children cope and prepare for the next disaster. The program has five different versions for different age groups and caregivers. They include: Junior JOH (grades K–1), Elementary JOH (grades 2–5), Adolescent JOH (grades 6–8), Teen JOH (grades 9–12), and Care for the Caregiver JOH.

Law Enforcement Career Exploring

**ORGANIZATION: LEARNING FOR LIFE**

**Website:** [http://exploring.learningforlife.org/services/career-exploring/law-enforcement](http://exploring.learningforlife.org/services/career-exploring/law-enforcement)

**Age(s):** 14–21

**Topic(s):** Career exploration, Crime prevention, Personal growth, Personal safety, Volunteerism/Community service

**Description:** Law Enforcement Career Exploring is open to youth who have an interest in learning more about careers in law enforcement. The Law Enforcement Career Exploring program provides educational training for young adults on the purposes, mission, and objectives of law enforcement. The program provides career orientation experiences, leadership opportunities, and community service activities. The primary goals of the program are to help young adults choose a career path within law enforcement and to challenge them to become responsible citizens of their communities and the Nation.
**LoneStar Emergency Services Academy**

**ORGANIZATION: LONESTAR EMERGENCY SERVICES ACADEMY**

**Website:** [http://www.lesa1.org](http://www.lesa1.org)

**Age(s):** 14–Adult

**Topic(s):** Search and rescue, Volunteerism/Community service, Wilderness/Survival skills

**Description:** The LoneStar Emergency Services Academy offers a range of one-week in-person courses for youth and adults on topics such as ground search and rescue and wilderness first responder. They also have a flight school.

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**McGruff Club**

**ORGANIZATION: NATIONAL CRIME PREVENTION COUNCIL**

**Website:** [http://www.ncpc.org/programs/mcgruff-club](http://www.ncpc.org/programs/mcgruff-club) and [http://www.mcgruff.org](http://www.mcgruff.org)

**Age(s):** 6–10

**Topic(s):** Crime prevention, Personal safety

**Description:** The McGruff Club is a program that promotes crime prevention and safety education. Children learn what they can do to stay safe and to prevent crime and violence in their communities, and are encouraged to become engaged in their communities in service projects. Children meet weekly for 30 to 45 minutes and explore topics such as safe and unsafe neighborhoods, conflict management, bullying, and dangerous situations in the neighborhood. The clubs may also address diversity, Internet safety, guns and other weapons, and home safety. Children involved in the McGruff Club receive McGruff the Crime Dog items, activity sheets, safety letters from McGruff, and exclusive access to McGruff Club web pages that feature special games and activities. The program’s website offers games, advice, videos, and other resources. Information for parents and educators is also available.

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**Medical Reserve Corps (MRC)**

**ORGANIZATION: DIVISION OF THE CIVILIAN VOLUNTEER MEDICAL RESERVE CORPS**

**Website:** [http://www.medicalreservecorps.gov](http://www.medicalreservecorps.gov)

**Age(s):** 5–Adult

**Topic(s):** Health, Medical, Volunteerism/Community service

**Description:** Medical Reserve Corps (MRC) units are community-based and function as a way to locally organize and utilize volunteers who want to donate their time and expertise to prepare for and respond to emergencies and promote healthy living throughout the year. MRC volunteers supplement existing emergency and public health resources and provide support for youth and school health education programs including promoting flu prevention, hygiene, CPR and first aid training, and school blood drives. Approximately 22 percent of MRC units allow youth (under 18) membership or have formed Junior MRC units, recognizing the important role and influence junior members can have in serving their communities. Local MRC units can be found at [http://www.medicalreservecorps.gov/volunteerFldr/AboutVolunteering](http://www.medicalreservecorps.gov/volunteerFldr/AboutVolunteering).
National Junior Firefighter Program
ORGANIZATION: NATIONAL VOLUNTEER FIRE COUNCIL

Website: http://juniors.nvfc.org

Age(s): 5–18

Topic(s): Career exploration, Fire safety, Medical, Search and rescue, Volunteerism/Community service, Wildfires

Description: The National Junior Firefighter Program allows youth to volunteer and learn about fire, rescue, and emergency medical service departments in their communities. The program’s website offers resources for youth to get involved and provides ideas for local fire departments to recruit volunteers. Youth active in the program can track their hours of service to receive national recognition and can apply for a variety of scholarships. Local programs can be found at http://juniors.nvfc.org/about.

Neighborhood Watch
ORGANIZATION: NATIONAL SHERIFF’S ASSOCIATION

Website: http://www.usaonwatch.org

Age(s): All ages

Topic(s): Crime prevention, Personal safety, Volunteerism/Community service

Description: Neighborhood Watch programs frequently offer programs targeted toward youth, such as athletic activities, drug prevention programs, and tutoring. The main goal of these programs is to provide young people with opportunities to increase their skills and self-esteem. Some communities have organized youth crime watch programs, which train students in crime prevention strategies. Additional program topics may include gun awareness, conflict management, peer mediation, drug and gang prevention, peer pressure, and general safety. Local Neighborhood Watch programs can be found at http://www.usaonwatch.org/find/watches.aspx.

Red Cross Clubs
ORGANIZATION: AMERICAN RED CROSS

Website: http://redcrossyouth.org

Age(s): 5–22

Topic(s): General preparedness, Medical, Volunteerism/Community service

Description: Red Cross Clubs are school-based (including college-based), student-organized groups that provide an opportunity for youth to make a difference in their schools and communities. Clubs conduct a range of projects, which may include disaster preparedness topics. Local clubs can be found at https://volunteerconnection.redcross.org/?nd=club_listing.
Resilient and Ready Communities Initiative

ORGANIZATION: SAVE THE CHILDREN

Website: [http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/resilient-ready-communities-2010.pdf](http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/resilient-ready-communities-2010.pdf)

Age(s): 5–12

Topic(s): Earthquakes, Floods, General preparedness, Hurricanes, Resilience, Wildfires

Description: The Resilient and Ready Communities initiative aims to help communities in at-risk regions meet new national standards and integrate best practices for supporting children's safety and well-being through preparedness planning and programs. The Resilient & Ready Program is an hour-long workshop designed to educate children and build resiliency when faced with various forms of disasters, including earthquakes, hurricanes, floods, and wildfires. The workshop includes games to provide a fun, educational way for children to learn about preparedness.

Safety Town

ORGANIZATION: NATIONAL SAFETY TOWN CENTER

Website: [http://www.nationalsafetytown.com](http://www.nationalsafetytown.com)

Age(s): 4–18

Topic(s): General preparedness, Personal safety

Description: Safety Town is a nonprofit organization that serves as a resource and coordinating agency for local communities to establish and conduct a Safety Town in their town and assist nursery/elementary schools, special education classes, and other organizations. Safety Town is dedicated solely to promoting preschool and early childhood safety education. It has provided speakers, information, assistance, books, and materials to over 3,500 communities throughout the United States and 38 other countries. Millions of children, teenagers, teachers, and parents have benefited from the program through the efforts of National Safety Town Center and the community involvement within each community. The concern and dedication of the National Safety Town Center staff have resulted in preventing accidents and saving the lives of children.

SHOREline

ORGANIZATION: NATIONAL CENTER FOR DISASTER PREPAREDNESS, EARTH INSTITUTE, COLUMBIA UNIVERSITY AND DEPARTMENT OF SOCIOLOGY AND CENTER FOR DISASTER AND RISK ANALYSIS, COLORADO STATE UNIVERSITY

Website: [http://www.shoreline.ncdp.columbia.edu](http://www.shoreline.ncdp.columbia.edu)

Age(s): 14–19

Topic(s): General preparedness, Recovery, Resilience, Volunteerism/community service

Description: SHOREline seeks to develop a network of youth who help themselves, their families, their schools, their communities, and youth in other communities recover from disasters. Program participants work on developing tools that support disaster recovery by youth and communities. They also attend two yearly Youth Summits and have the opportunity to interact with local and national leaders. Interested students from participating schools (currently in the Gulf Coast region) can apply for inclusion in the program.
Teens, Crime, and the Community
ORGANIZATION: NATIONAL CRIME PREVENTION COUNCIL


**Age(s):** 13–18

**Topic(s):** Crime prevention, Personal safety, Volunteerism/Community service

**Description:** Teens, Crime, and the Community (TCC) is an initiative that works to encourage young people across the country to create safer schools and neighborhoods and increase social responsibility in teens through education and service-learning projects. TCC is comprised of two major efforts: Community Works and Youth Safety Corps (YSC). Community Works is a comprehensive, law-related crime prevention program that helps teens understand how crime affects them and their families, friends, and communities, and it involves them in crime prevention projects to help make their communities safer and more vital. YSC provides an opportunity for youth interested in public safety and crime prevention to become involved in partnerships with school resource officers, school personnel, and community volunteers to assist in creating safe schools and communities.

United States Power Squadrons: Youth Activities Committee
ORGANIZATION: UNITED STATES POWER SQUADRONS

Website: [http://www.usps.org/national/membership/youth](http://www.usps.org/national/membership/youth)

**Age(s):** 5–14

**Topic(s):** Water safety

**Description:** United States Power Squadrons introduces children to boating and water safety behaviors, including spotting environmental hazards and practicing smart safety and rescue techniques. The site provides games and activities to teach safe boating.

Volunteers in Police Service (VIPS): Youth-Related Activities
ORGANIZATION: INTERNATIONAL ASSOCIATION OF CHIEFS OF POLICE

Website: [http://www.policevolunteers.org](http://www.policevolunteers.org)

**Age(s):** 5–18

**Topic(s):** Career exploration, Crime prevention, Personal safety, Volunteerism/Community service

**Description:** Volunteers in Police Service (VIPS) offers opportunities for youth to become involved in local police services by participating in programs such as youth citizen academies, school-based programs such as Drug Abuse Resistance Education (DARE), after-school programs, and internships. Local VIPS programs also offer junior police academies, youth crime watch programs, youth accountability boards, youth camps, law enforcement exploring posts, mentoring programs, and police athletic league programs. Local VIPS programs can be found at [http://www.policevolunteers.org/programs](http://www.policevolunteers.org/programs).
Young ShelterBox Club

ORGANIZATION: SHELTERBOX USA

Website: [http://www.youngshelterboxusa.org/involved.php](http://www.youngshelterboxusa.org/involved.php)

Age(s): 5–14

Topic(s): Conservation, General preparedness, Volunteerism/Community service

Description: The Young ShelterBox (YSB) Club offers youth the opportunity to prepare for disasters with their families and community and help make a difference for global neighbors. The YSB website also includes information on the causes and effects of various disasters such as tsunamis, earthquakes, hurricanes, floods, and volcanic eruptions.

Youth Creating Disaster Recovery and Resilience (YCDR²)

ORGANIZATION: SCHOOL OF HUMANITARIAN STUDIES AT ROYAL ROADS UNIVERSITY; DEPARTMENT OF SOCIOLOGY AND CENTER FOR DISASTER AND RISK ANALYSIS AT COLORADO STATE UNIVERSITY; SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL OF CANADA

Website: [http://www.ycdr.org](http://www.ycdr.org)

Age(s): 15–22

Topic(s): Personal growth, Recovery, Resilience

Description: The goal of this research project, funded by the Social Sciences and Humanities Research Council of Canada, is to creatively engage disaster-affected youth following disasters. Youth Creating Disaster Recovery & Resilience (YCDR²) focuses on how youth can and do contribute to the post-disaster recovery process. YCDR² aims to connect youth across communities through visual- and digital-storytelling and other creative media. This approach empowers and educates youth about disasters and seeks to influence the ways that communities incorporate youth perspectives into all disaster planning (i.e., mitigation, prevention, preparedness, response, and recovery) activities. This project contributes to an understanding of the ways in which social, economic, and personal factors influence disaster vulnerability among youth and their capacity to recover and contribute to long-term individual and community resilience.

Youth Preparedness Council

ORGANIZATION: FEMA

Website: [http://www.ready.gov/youth-preparedness-council](http://www.ready.gov/youth-preparedness-council)

Age(s): 13–17

Topic(s): General preparedness, Personal growth, Volunteerism/Community service

Description: The FEMA Youth Preparedness Council brings together youth leaders from across the country who are interested and engaged in advocating for youth preparedness. The Council supports FEMA’s commitment to involving youth in preparedness-related activities and provides an avenue to engage the youth population, taking into account their perspectives, feedback, and opinions. Council members attend an annual Youth Preparedness Council Summit, meet periodically with FEMA representatives, and complete individual legacy projects. Council members are selected during an annual application process based on their dedication to public service, their efforts in making a difference in their communities, and their potential to expand their impact as national advocates for youth preparedness.
Programs By Region

Region I

FEMA Region I includes Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. The contact information for Region I is as follows:

99 High Street
Boston, MA 02110
Telephone: (877) 336-2734
fema-rl-info@fema.dhs.gov

More information can be found at http://www.fema.gov/region-i.
**MASSACHUSETTS**

**Project 351**
**ORGANIZATION:** PROJECT 351

Website: [http://project351.com](http://project351.com)

**Age(s):** 13–14

**Topic(s):** Volunteerism/Community service

**Description:** Project 351 celebrates the ethic of service, youth leadership, and the power of community to uplift and unite. The heart of Project 351 is the dedication and compassion of young leaders from across Massachusetts. Ambassadors are eighth grade students who are selected by local educators for their exemplary ethic of service and their values of humility, compassion, commitment, and generosity of spirit. Project 351 was launched during Governor Deval Patrick’s 2011 inauguration, when more than 400 youth ambassadors united to serve, develop leadership skills, and discuss issues critical to young people and their communities. Their 2012 day of service affected more than 10,000 children facing challenges in the areas of nutrition, early childhood health, and development and education. That success compelled the youth ambassadors to continue to seek the training, tools, and support of a new network of service-minded youth.

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**NEW HAMPSHIRE**

**City of Nashua Teen CERT**
**ORGANIZATION:** CITY OF NASHUA, NEW HAMPSHIRE OFFICE OF EMERGENCY MANAGEMENT

Website: [http://www.nashuanh.gov/cert](http://www.nashuanh.gov/cert)

**Age(s):** 13–18

**Topic(s):** Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

**Description:** The City of Nashua’s Office of Emergency Management sponsors a Teen CERT program that teaches teenagers readiness and response skills. By emphasizing hands-on practice and using realistic exercises, participants learn to prepare for the unexpected. Participants develop leadership skills that empower them to safely respond to emergencies and assist survivors without endangering themselves or others. To supplement in-class learning, the Nashua Office of Emergency Management provides students with course materials as well as emergency kits. This program can be brought to schools, clubs, and afterschool programs.
Region II

FEMA Region II includes New Jersey, New York, Puerto Rico, and the US Virgin Islands. The contact information for Region II is as follows:

26 Federal Plaza
New York, NY 10278-0002
Telephone: (212) 680-3600
FEMA-R2-ExternalAffairs@fema.dhs.gov

More information can be found at http://www.fema.gov/region-ii.
NEW JERSEY

Hope Scouts, Central New Jersey
ORGANIZATION: HOPE WORLDWIDE (HOPEWW)

Website: http://www.hope4jersey.org
Age(s): 5–14
Topic(s): General preparedness, Volunteerism/Community service

Description: HOPE Worldwide (HOPEww) Scouts was founded by the youngest volunteer members of the Hope Scouts and is aimed at creating opportunities for students in kindergarten through eighth grade to contribute to HOPEww programs and efforts in meaningful ways. New Jersey Scouts have worked on a variety of Hurricane Sandy recovery initiatives. Under the supervision of their HOPEww Scout Leaders, they routinely support local programs and distinguish themselves by their passionate service.

Millstone Township Fire Company Explorers
ORGANIZATION: MILLSTONE TOWNSHIP FIRE COMPANY

Website: http://www.millstonefire.com
Age(s): 14–18
Topic(s): Career exploration, Fire safety, Medical, Search and rescue, Volunteerism/Community service, Wildfires

Description: The Millstone Township Fire Company Explorers program introduces major elements of firefighting and safety to high school-age individuals. Explorers are able to use their skills and knowledge to assist firefighters in the field. Explorers have aided fire professionals in responding to structure fires, brush fires, car accidents, rescue assignments, CPR assistance, and other EMS-related incidents.

Ridgefield Park Youth Squad
ORGANIZATION: RIDGEFIELD PARK VOLUNTEER AMBULANCE CORPS

Website: http://www.ridgefieldpark.org/oem.html
Age(s): 16–18
Topic(s): Career exploration, Medical, Volunteerism/Community service

Description: The Ridgefield Park Volunteer Ambulance Corps was formed to provide emergency medical care to the residents of Ridgefield Park. Youth Squad members join the Senior Squad on four-hour shifts where they respond to emergency calls and assist with patient care. Youth members play a key role in assisting with the maintenance and upkeep of equipment and are trained in CPR. Members have the option of taking EMT certification classes.
NEW YORK

New York City Law Enforcement Exploring
ORGANIZATION: CITY OF NEW YORK POLICE DEPARTMENT

Website: http://www.nyexploring.org

Age(s): 14–20

Topic(s): Career exploration, Crime prevention, Personal safety, Volunteerism/Community service

Description: Law Enforcement Exploring is a community service, career-oriented program designed to educate young men and women about law enforcement. Exploring reaches out to New York City’s young adults in every community to help enhance relations between the community and the New York City Police Department. Explorers are taught the importance of higher education, self-discipline, and respect for authority while they actively participate in community service projects and other Exploring events.

Ready Schools

ORGANIZATION: NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM)


Age(s): 5–18

Topic(s): Fire safety, General preparedness, Volunteerism/Community service

Description: Ready Schools is part of the Ready New York for Kids program, which launched in 2007 with the introduction of two interactive emergency preparedness guides for students. In the spring of 2009, the New York City Office of Emergency Management (OEM) and the Department of Education (DOE) introduced a pilot program to teach the lessons from Ready New York for Kids in schools. After a successful pilot program in Brooklyn, OEM and DOE launched Ready Schools in all five boroughs at the start of the 2009/2010 school year. To date, more than 42,000 public school students have been trained in emergency preparedness at 156 schools through the Ready Schools program.
The Urban Assembly School for Emergency Management (UASEM)

ORGANIZATION: THE URBAN ASSEMBLY SCHOOL FOR EMERGENCY MANAGEMENT

Website: [http://www.uasem.org](http://www.uasem.org)

Age(s): 13–18

Topic(s): Career exploration, General preparedness, Volunteerism/Community service

Description: The Urban Assembly School for Emergency Management (UASEM) is a public Career and Technical Education high school that helps students to develop complex quantitative and qualitative reasoning skills with an understanding of the principles of emergency management. UASEM graduates will be equipped with the skills necessary for entry into the emergency management field and for a college of their choice. Students engage with internships, collaborative simulations, student-led community training, and strong industry partnerships. It is a continuous learning community invested in understanding students’ needs for career and college readiness and developing the personal responsibility and empowerment of students, parents, and staff.
Region III

FEMA Region III includes Delaware, Maryland, Pennsylvania, Virginia, Washington, DC, and West Virginia. The contact information for Region III is as follows:

615 Chestnut Street
One Independence Mall, Sixth Floor
Philadelphia, PA 19106-4404
Telephone: (215) 931-5500

More information can be found at http://www.fema.gov/region-iii.
DELAWARE

School Disaster Preparedness Program

ORGANIZATION: DELAWARE CITIZEN CORPS

Website: http://www.delawarecitizencorps.org/schools

Age(s): 12–18

Topic(s): General preparedness

Description: The Delaware Citizen Corps, American Red Cross of the Delmarva Peninsula, Public Health Preparedness, Retired Senior Volunteer Program, and Delaware Emergency Management developed the Delaware Disaster Preparedness Program. The goal of the program is to present students with a common message about the importance of preparing for all hazards. The Delaware State Police’s School Resource Officers and Youth Aid Officers deliver the program in schools. The initiative was first implemented in 2009 at the beginning of the school year, during National Preparedness Month. Currently, the program is composed of a series of five videos and a classroom discussion guide, and covers a variety of topics, including developing a family plan, making a disaster kit, shelter-in-place, and evacuation resources.

DISTRICT OF COLUMBIA

Commander Ready Program

ORGANIZATION: SERVE DC

Website: http://readydc.org

Age(s): 9–10

Topic(s): General preparedness

Description: The Commander Ready program is a specialized component of Serve DC’s Emergency Preparedness Initiative designed to educate and engage children in emergency preparedness. The Commander Ready curriculum includes activities, workshops, and an animated DVD featuring the Ready Team, and teaches children how to prepare for emergencies and disasters and how to prevent disaster damage. The Commander Ready program is conducted as an after-school program with four separate modules, each lasting 60 minutes. It is aimed at students in fourth and fifth grade. The website also includes resources for parents.
MARYLAND

Community Emergency Response Network (CERN)

ORGANIZATION: HOWARD COUNTY OFFICE OF EMERGENCY MANAGEMENT

Website: http://www.cernhc.org

Age(s): All ages

Topic(s): General preparedness, Resilience

Description: Community Emergency Response Network (CERN) is a public-private partnership of first responders, nonprofit leaders, and others, with a mission to enhance community resilience through emergency preparedness based on knowledge, prior planning, taking reasonable precautions, and citizens helping one another. The network includes youth-based organizations as well as representatives from public schools and area universities. CERN’s mission is to engage the community to maximize emergency preparedness.

VIRGINIA

Explorers Post #343

ORGANIZATION: VIRGINIA BEACH FIRE DEPARTMENT

Website: https://www.facebook.com/pages/VBFD-Explorer-Post-343/144116662422978?sk=info&ref=page_internal

Age(s): 14–21

Topic(s): Career exploration, Fire safety, Medical, Search and rescue, Volunteerism/Community service, Wildfires

Description: The Virginia Beach Fire Department Explorers program, Post #343, is designed for young men and women interested in exploring a career in firefighting or emergency service. Explorers shadow fire department professionals in the field and assist with various emergency response-related tasks.

Operation Rescue Ready

ORGANIZATION: ARLINGTON COUNTY OFFICE OF EMERGENCY MANAGEMENT (OEM)

Website: http://emergency.arlingtonva.us/2014/06/orr

Age(s): 13–Adult

Topic(s): Career exploration, Fire safety, General preparedness, Volunteerism/Community service

Description: The Arlington County Office of Emergency Management (OEM), along with local and national partners, offers teens the opportunity to learn about careers in emergency management, fire service, and public service encompassing leadership roles within the country. It also better prepares teenagers for what to do before, during, and after an emergency. The curriculum is intended to teach students, school staff, and parents readiness tips to use in the event of a disaster. The daylong program is generally administered during the summer months.
Region IV

FEMA Region IV includes Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee. The contact information for Region IV is as follows:

3003 Chamblee Tucker Road  
Atlanta, GA 30341  
Telephone: (770) 220-5200  
Fax: (770) 220-5230

More information can be found at http://www.fema.gov/region-iv.
**ALABAMA**

**Be Ready Camp**

**ORGANIZATION:** SERVE ALABAMA

Website: [http://www.servealabama.gov/bereadycamp](http://www.servealabama.gov/bereadycamp)

Age(s): 11–12

**Topic(s):** Disaster psychology, General preparedness, Medical, Search and rescue

**Description:** Be Ready Camp was created to teach Alabama’s sixth graders about disaster preparedness and response. Topics range from fire safety to light search and rescue. The camp includes hands-on demonstrations and culminates with a mock disaster. All Alabama residents entering the sixth grade are eligible to attend and participants are chosen through a competitive application process.

**FLORIDA**

**Be Ready Alliance Coordinating for Emergencies (BRACE)**

**ORGANIZATION:** BE READY ALLIANCE COORDINATING FOR EMERGENCIES

Website: [http://www.bereadyalliance.org](http://www.bereadyalliance.org)

Age(s): 5–18

**Topic(s):** Disaster psychology, Fire safety, General preparedness, Personal growth, Recovery, Volunteerism/Community service

**Description:** The Be Ready Alliance Coordinating for Emergencies (BRACE) engages the community in disaster preparedness, response, and recovery. The organization offers CERT training for teens, as well as volunteer opportunities. BRACE also hosts an annual Youth Emergency Preparedness Expo with emergency preparedness information and demonstrations.
GEORGIA

Cobb County Safety Village
ORGANIZATION: COBB COUNTY GOVERNMENT

Website: www.cobbcountyga.gov/safetyvillage
Age(s): All ages
Topic(s): Crime prevention, Fire safety, General preparedness, Personal Safety
Description: Cobb County Safety Village is an eight-acre safety-training environment where residents of all ages and the business community gain knowledge about public health, safety, and emergency preparedness through hands-on experiences. The Village features reduced-scale buildings on street replicas including sidewalks, traffic signals, and other local structures and landmarks. The Village includes four areas that help teach children how to react in emergency situations such as fire, crime, and disasters.

KENTUCKY

Eastside Technical Center
ORGANIZATION: FAYETTE COUNTY PUBLIC SCHOOLS

Website: http://www.eastside.fcps.net
Age(s): 13–18
Topic(s): Career exploration, Crime prevention, Fire safety, General preparedness, Health, Medical, Personal safety
Description: The Eastside Technical Center uses college, professional-responder based, and FEMA developed curricula to educate high school students interested in careers in the emergency management community. Participants can take courses related to terrorism awareness, criminal justice, emergency management, emergency medical services, fire sciences, field-based forensic sciences, and law enforcement. These courses prepare students for post-secondary education, military service, and professional services. Students participate in demanding physical training that follows standards established for law enforcement and firefighting personnel. Students who successfully complete the program have the opportunity to earn up to six federal professional certifications.
Kentucky Chemical Stockpile Emergency Preparedness Program (CSEPP)

ORGANIZATION: KENTUCKY EMERGENCY MANAGEMENT

Website: [http://csepp.ky.gov](http://csepp.ky.gov)
Age(s): 5–Adult

**Topic(s):** Career exploration, Hazardous materials

**Description:** The Kentucky Chemical Stockpile Emergency Preparedness Program (CSEPP) seeks to educate students, at all grade levels, on emergency planning and hazardous-material disaster response. CSEPP officials are available to visit students from elementary school to high school. CSEPP also conducts new student orientation programs for college students where they explain available preparedness resources. In September, CSEPP hosts an annual exercise, open to students, to help individuals develop situational awareness in hazardous-material emergencies. CSEPP is also able to conduct outreach to groups with limited English proficiency.

MISSISSIPPI

Mississippi Youth Preparedness Initiative (MyPI)

ORGANIZATION: MISSISSIPPI STATE UNIVERSITY

Website: [http://mypi.msstate.edu](http://mypi.msstate.edu)
Age(s): 13–19

**Topic(s):** Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

**Description:** The Mississippi Youth Preparedness Initiative (MyPI) is a 10-week program, including two Saturday sessions, during which Mississippi teens complete Teen CERT training and CPR and automated external defibrillator (AED) certification. The program also includes leadership and technology concepts and a career exploration track. Highlighting the program is a comprehensive service project entitled Prep + 6 in which each participant helps develop emergency kits and emergency communication plans for their family and six other families. MyPI hopes to directly impact the lives of over 121,000 families across Mississippi by 2018.
Region V

FEMA Region V includes Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin.
The contact information for Region V is as follows:

536 South Clark Street,
Sixth Floor
Chicago, IL 60605
Telephone: (312) 408-5500

More information can be found at http://www.fema.gov/region-v.
MICHIGAN

Lake Michigan Catholic High School Teen CERT Program

ORGANIZATION: LAKE MICHIGAN CATHOLIC HIGH SCHOOL

Website: http://www.lmclakers.com
Age(s): 13–18

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: The Lake Michigan Catholic High School Teen CERT is comprised of local students from Lake Michigan Catholic High School. It includes all four grade levels in the high school. The organizers hold an annual class to increase membership in the program. The team is ready for deployment should an emergency happen at the school.

Lake Superior State University/Upward Bound CERT Program

ORGANIZATION: UPWARD BOUND AT LAKE SUPERIOR STATE UNIVERSITY

Website: http://www.citizencorps.fema.gov/cc/showCert.do?id=53219
Age(s): 13–Adult

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: Lake Superior State University Upward Bound (LSSU/UB) sponsors a CERT program for high school and college students in Chippewa County, Michigan. Students train in first aid, CPR, emergency preparedness, light search and rescue, and setting up medical triage areas to support first responders. Members also conduct public emergency-preparedness awareness activities, assist at community events (most often by running first aid booths), train other groups (such as local scouts), and mentor local elementary school students by sharing their knowledge and creating “jump kits” (basic emergency preparedness kits) for the students to share with their families. The LSSU/UB CERT members include high school students from Rudyard, Pickford, Brimley, and Sault Ste. Marie Area Schools and college students from Lake Superior State University.
Michigan Law Enforcement Youth Advisory Academy
ORGANIZATION: MICHIGAN LAW ENFORCEMENT YOUTH ADVISORY COMMITTEE (MLEYAC)

Website: [http://mleyac.org](http://mleyac.org)

Age(s): 14–20

Topic(s): Career exploration, Crime prevention, Health, Personal safety, Volunteerism/Community service

Description: The Michigan Law Enforcement Youth Advisory Academy is a camp that serves as a miniaturized version of a regular police academy and is geared toward youth exploring the possibility of a career in law enforcement. The seven-day camp is sponsored and run by the Michigan Law Enforcement Youth Advisory Committee (MLEYAC). Youth are required to follow basic military guidelines such as properly addressing senior staff and certain academy officers are required to be saluted. Recruits are required to participate in physical training every day. Each youth is placed in a platoon where their “drill instructors” teach them the core values of teamwork, dedication, quality, and service. Recruits graduate once they have met the minimum requirements and passed all applicable tests.

Redford Township Police Explorers
ORGANIZATION: REDFORD TOWNSHIP POLICE DEPARTMENT

Website and Contact Information: [http://www.redfordtwp.com/police-explorer.php](http://www.redfordtwp.com/police-explorer.php) and Jennifer Mansfield, jmansfield2@redfordpd.org

Age(s): 14–20

Topic(s): Career exploration, Crime prevention, Personal safety, Volunteerism/Community service

Description: The Redford Township Police Explorers are dedicated to providing the community’s youth with training and experiences geared toward a career in law enforcement. The Exploring program introduces members to police skills, including traffic stops, domestic violence and accident investigations, and tactical building searches. Explorers are further exposed to police work through support activities at township festivals and parades, sponsored outings to courts and jails, and ride-alongs with officers after reaching 18 years of age. Police Explorers attend boot camp-style training academies and compete in statewide competitions. Leadership, discipline, and community service are instilled in members through training, competitions, and township events. The Redford Township Police Explorers participate in Goodfellows events, Shop with a Cop, and Relay for Life, and even sponsor a Halloween Candy Scan for the Township’s children.
STEP Michigan
ORGANIZATION: MICHIGAN STATE POLICE EMERGENCY MANAGEMENT & HOME-LAND SECURITY DIVISION

Website: http://www.michigan.gov/msp/0,4643,7-123-60152---,00.html

Age(s): 13–Adult

Topic(s): Earthquakes, Fire safety, General preparedness

Description: All fifth grade classes in Michigan are eligible to participate in the Student Tools for Emergency Planning (STEP) program. STEP is a simple and effective curriculum available from FEMA. Designed by teachers, STEP aims to educate fourth- and fifth-graders on the importance of preparing for emergencies and provides students with the knowledge to help their families prepare. Materials include instructor guides, DVDs, copies of student handouts, and starter kit backpacks for all participating students. All materials are provided at no cost to the school.

OHIO

Public Safety Support Citizen Academy
ORGANIZATION: FRANKLIN COUNTY SHERIFF’S OFFICE/FRANKLIN COUNTY HOMELAND SECURITY

Website: https://sheriff.franklincountyohio.gov/programs/explorer-program.cfm

Age(s): 16–21

Topic(s): Career exploration, Crime prevention, Fire safety, Medical, Personal safety, Volunteerism/Community service

Description: The Public Safety Support Citizen Academy offers opportunities in character building, leadership, homeland security, police and fire response, emergency response, and preparedness. Youth are exposed to a range of public safety career options while gaining practical hands-on experience upon graduation from the eight-week training program. Completion of training prepares participants to provide support to public safety forces during disasters as well as volunteer opportunities during special and routine events.
WISCONSIN

READY Camp

ORGANIZATION: CENTER FOR SCHOOL, YOUTH AND CITIZEN PREPAREDNESS

Website: http://www.citizenpreparedness.org/ready_camp.html

Age(s): 13–18

Topic(s): Career exploration, General preparedness, Health, Medical, Personal growth, Personal safety, Recovery, Volunteerism/Community service

Description: The Responding to Emergencies and Disasters with Youth (READY) camp is coordinated by the Center for School, Youth and Citizen Preparedness. Students learn about their potential role in preparing for, responding to, and recovering from an emergency situation, and have the opportunity to put what they’ve learned to use in a mock disaster exercise. The program has taught hundreds of students the skills they need to stabilize any injuries they may have suffered before moving on to assist others during and after emergency situations until professionals arrive.

Students also learn to identify the hazards most likely to occur and reduce potential hazards in and around their homes and schools. They receive training in safety and injury prevention, first aid, CPR, and the use of an automatic external defibrillator (AED). The program also teaches youth how to respond to natural and manmade disasters and develops their leadership skills to affect change through higher education after graduation. Youth are encouraged to lead community prevention efforts, increase their interest in health and public safety careers, and volunteer in their communities through service learning projects.
Region VI

FEMA Region VI includes Arkansas, Louisiana, New Mexico, Oklahoma, and Texas. The contact information for Region VI is as follows:

**FRC 800 North Loop 288**  
**Denton, TX 76209-3698**  
Telephone: (940) 898-5399

More information can be found at [http://www.fema.gov/region-vi](http://www.fema.gov/region-vi).
LOUISIANA

Get a Game Plan

ORGANIZATION: THE LOUISIANA GOVERNOR’S OFFICE OF HOMELAND SECURITY & EMERGENCY PREPAREDNESS (GOHSEP)

Website: [http://getagameplan.org/planKids.htm](http://getagameplan.org/planKids.htm)

Age(s): 5–18

**Topic(s):** General preparedness

**Description:** The Louisiana Governor's Office of Homeland Security & Emergency Preparedness’ (GOHSEP) Get a Game Plan initiative provides resources that families can use to develop emergency management plans. The Get a Game Plan initiative is complemented by a smartphone app that includes an emergency checklist, sheltering information, and the locations of evacuation zones. GOHSEP also supports youth preparedness education by conducting regular drills and training exercises.

TeamHappy: Youth Preparedness Program

ORGANIZATION: TEAM HAPPY FOUNDATION

Website: [http://www.teamhappy.org/programs/youthpreparedness](http://www.teamhappy.org/programs/youthpreparedness)

Age(s): 6–12

**Topic(s):** General preparedness, Personal safety

**Description:** This program teaches youth how to make a family plan, build a safety kit, and stay informed about disasters. The interactive book, *The Adventures of Happy & Big Wanda*, serves as the curriculum core, and includes a hurricane preparedness checklist, a word search, a fill-in-the-blank puzzle, and coloring pages. Students take home individual worksheets and recite the Safety Pledge, making a personal commitment to encourage their family and peers to become better prepared for disasters.
NEW MEXICO

American Red Cross Arizona/New Mexico/El Paso Regional Chapter

ORGANIZATION: AMERICAN RED CROSS

Website and Contact Information:  [http://www.redcross.org/az/phoenix/volunteer/youth-young-adult-services](http://www.redcross.org/az/phoenix/volunteer/youth-young-adult-services) and [volunteers.gcc.az@redcross.org](mailto:volunteers.gcc.az@redcross.org)

Age(s): 3–22

Topic(s): General preparedness, Medical, Volunteerism/Community service

Description: The American Red Cross Arizona/New Mexico/El Paso Regional Chapter is dedicated to providing young people with leadership development through meaningful service opportunities in local, national, and international programs. Youth and young adults may engage with the regional chapter as volunteers or through youth clubs in schools and communities. Programs are available for elementary school, middle school, high school, and college-age students in New Mexico.

Nana’s Fire and Safety School

ORGANIZATION: NANA’S FIRE AND SAFETY SCHOOL

Website: [http://www.nanastown.com](http://www.nanastown.com)

Age(s): 5–14

Topic(s): Fire Safety, Personal safety

Description: Nana’s Fire and Safety School offers a fun and exciting place to teach individuals about the kinds of accidents that harm America’s children every day. The school focuses on issues like fire prevention, bicycle and pedestrian safety, motor vehicle safety for children as passengers, and the dangers of speaking to strangers. Housed in a tiny village being built at the heart of Permian Basin Regional Training Center, the school is sized for little learners, with streets and buildings set at their level. The school is sponsored through generous donations from area businesses and civic organizations.
Youth Preparedness Catalogue: Disaster Preparedness Education Programs and Resources

TEXAS

American Red Cross Arizona/New Mexico/El Paso Regional Chapter

ORGANIZATION: AMERICAN RED CROSS

Website and Contact Information: http://www.redcross.org/az/phoenix/volunteer/youth-young-adult-services and volunteers.gcc.az@redcross.org

Age(s): 3–22

Topic(s): General preparedness, Medical, Volunteerism/Community service

Description: The American Red Cross Arizona/New Mexico/El Paso Regional Chapter is dedicated to providing young people with leadership development through meaningful service opportunities in local, national, and international programs. Youth and young adults may engage with the regional chapter as volunteers or through youth clubs in schools and communities. Programs are available for elementary school, middle school, high school, and college-age students in Texas.

Frisco Fire Safety Town

ORGANIZATION: FRISCOE FIRE DEPARTMENT

Website: http://www.friscotexas.gov/departments/fire/Pages/default.aspx

Age(s): 3–11

Topic(s): Fire safety, General preparedness, Personal safety

Description: Frisco Fire Safety Town has programs designed for children who are attending or have completed kindergarten through fifth grades. Safe and Sound Walk-Around educational tours are available daily for families to attend and learn various safety messages. Frisco Fire Safety Town teaches children about safety in a fun and interactive environment. Year-round safety education classes are run by the Frisco Fire Department and focus on teaching students how to prevent injuries and stay safe. Since opening in January 2007, the program has welcomed over 300,000 participants.

Ready Houston

ORGANIZATION: CITY OF HOUSTON MAYOR’S OFFICE OF PUBLIC SAFETY & HOME-LAND SECURITY

Website: http://www.readyhoustontx.gov/schoolready/index.html

Age(s): 5–11

Topic(s): General preparedness

Description: Ready Houston materials include classroom lessons and take-home activities divided into three modules (grades K–1, 2–3, and 4–5). The lessons can be used for a one-day activity or as a complete unit over several days. The lessons offer an opportunity for a school-wide program. Each element of the curriculum serves to reinforce the core message of Make a Plan, Build a Kit, and Stay Informed.
Summer Service Club
ORGANIZATION: VOLUNTEER HOUSTON

Website: http://www.VolunteerHouston.org

Age(s): 13–18

Topic(s): Volunteerism/Community Service

Description: The Volunteer Houston Summer Service Club is a summer program from July to August that enables students to participate in volunteer projects at numerous Houston area nonprofits. The youth-friendly projects are supervised on site by Volunteer Houston staff in partnership with each nonprofit agency. Students work as a team to complete a service project in half a day or less. This summer experience gives students the opportunity to explore how their efforts help strengthen and support the community. Students may participate in as many projects as they desire. Projects are offered at various times, days, and locations. There is a fee associated with student participation.

Texas Youth Preparedness Camp
ORGANIZATION: TEXAS SCHOOL SAFETY CENTER-TEXAS STATE UNIVERSITY

Website: http://txssc.txstate.edu/events/youth-preparedness-camp

Age(s): 14–18

Topic(s): Disaster psychology, Fire safety, General preparedness, Health, Medical, Personal growth, Personal safety, Resilience, Search and rescue, Volunteerism/community service

Description: The Texas School Safety Center’s Youth Preparedness Camp is designed and delivered using a youth-led, adult-assisted process. A youth-led, adult-assisted model is one where students are essentially the decision makers and the adults act in a supportive role. Participants (including their adult sponsor) receive a 20-hour CERT training, develop a community action plan as a team, and acquire the leadership skills needed to address emergency preparedness in their schools and/or communities when they return home—all of which is achieved while having one of the most exciting weeks of summer! The mission of the Center’s program is to increase emergency preparedness in Texas communities by providing youth with emergency response, action planning, and leadership skills that enhance their capacity to assist their local communities in creating a culture of preparedness.
Region VII

FEMA Region VII includes Iowa, Kansas, Missouri, and Nebraska. The contact information for Region VII is as follows:

9221 Ward Parkway
Suite 300
Kansas City, MO 64114-3372
Telephone: (816) 283-7061

More information can be found at http://www.fema.gov/region-vii.
MISSOURI

Mid America Teen CERT

ORGANIZATION: MID AMERICA TEEN CERT

Website: https://www.facebook.com/groups/MIDAMERICANTEENCERT and http://www.linkedin.com/groups/Mid-America-TEEN-CERT-4436135

Age(s): 12–Adult

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: Mid America Teen CERT (MATC) is designed to teach young adults ages 12 and older, including adults, to be prepared to assist the community and emergency services in the event of an emergency or natural disaster. The program also teaches students to be prepared to assist their families, neighborhoods, schools, churches, and workplaces with basic response skills. Classes are facilitated by fire and police departments, emergency management agencies, and other professionals in partnership with MATC instructors to cover several key areas, such as disaster preparedness, fire safety, disaster medical operations, light search and rescue, team organization, disaster psychology, and terrorism.
Region VIII

FEMA Region VIII includes Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming. The contact information for Region VIII is as follows:

Denver Federal Center
Building 710, Box 25267
Denver, CO 80225-0267
Telephone: (303) 235-4800

More information can be found at http://www.fema.gov/region-viii.
COLORADO

Aurora Teen CERT Program

ORGANIZATION: AURORA OFFICE OF EMERGENCY MANAGEMENT

Website: https://www.auroragov.org/LivingHere/YouthResources/EmergencyPreparednessforYouth/index.htm

Age(s): 13–18

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: The Aurora Office of Emergency Management offers Teen CERT within the city of Aurora and can work with interested parties to identify interest and participation, set up classes, and bring in subject matter experts to instruct classes.

Safe Kids Colorado

ORGANIZATION: CHILDREN’S HOSPITAL COLORADO

Website: http://www.safekids.org/coalition/safe-kids-colorado

Age(s): 0–19

Topic(s): General preparedness, Health, Medical, Personal safety, Volunteerism/community service

Description: Safe Kids Colorado is a coalition led by Children’s Hospital Colorado, which provides dedicated and caring staff, operational support, and other resources to assist in achieving its common goal: keeping kids safe. This coalition is a partnership of individuals and organizations including hospitals, schools, law enforcement personnel, fire personnel, emergency medical services personnel, public health personnel, youth-serving organizations, parents and caregivers, and many others who share a common mission of preventing unintentional injuries to children. The coalition educates families and provides resources on topics like car seat safety, the dangers of carbon monoxide, and poison prevention.
UTAH

American Red Cross Utah Region Youth Services Program

ORGANIZATION: AMERICAN RED CROSS

Website: http://www.redcross.org/utah/volunteer/youth-volunteers/youth-services-program

Age(s): 14–18

Topic(s): General preparedness, Medical, Volunteerism/community service

Description: The American Red Cross Utah Region Youth Services Program encourages youth preparedness and promotes community service and leadership development. There are three Youth Services Groups in Utah that make up the whole Youth Services Family: Salt Lake, Provo, and Ogden. In each area, a group of youth meets monthly to learn, teach, get involved, and be part of something greater than themselves.

Utah HOSA

ORGANIZATION: HOSA: FUTURE HEALTH PROFESSIONALS

Website: http://www.schools.utah.gov/ate/hst/hosa.html

Age(s): 12–17

Topic(s): Career Exploration, General preparedness, Health, Medical

Description: Utah HOSA is the Utah State chapter of National HOSA. Utah HOSA is a career and technical student organization endorsed by the U.S. Department of Education and the Health Science Education Division of the Association for Career and Technical Education (ACTE). The two-fold mission of HOSA is to promote career opportunities in the healthcare industry and to enhance the delivery of quality healthcare to all people. Utah HOSA provides students with opportunities to attain the knowledge, skills, and leadership characteristics necessary to succeed in a healthcare profession through regular training sessions and networking events. Utah HOSA also periodically hosts competitions on topics like public health emergency preparedness, biomedical issues, and researched persuasive speaking.
Region IX

FEMA Region IX includes Arizona, California, Hawaii, Nevada, American Samoa, Guam, Commonwealth of the Northern Mariana Islands, Republic of the Marshall Islands, and the Federated States of Micronesia. The contact information for Region IX is as follows:

1111 Broadway
Suite 1200
Oakland, CA 94607-4052

More information can be found at http://www.fema.gov/fema-region-ix.
ARIZONA

American Red Cross Arizona/New Mexico/El Paso Regional Chapter

ORGANIZATION: AMERICAN RED CROSS

Website and Contact Information: [http://www.redcross.org/az/phoenix/volunteer/youth-young-adult-services](http://www.redcross.org/az/phoenix/volunteer/youth-young-adult-services) and volunteers.gcc.az@redcross.org

Age(s): 3–22

Topic(s): General preparedness, Medical, Volunteerism/Community service

Description: The American Red Cross Arizona/New Mexico/El Paso Regional Chapter is dedicated to providing young people with leadership development through meaningful service opportunities in local, national, and international programs. Youth and young adults may engage with the regional chapter as volunteers or through youth clubs in schools and communities. Programs are available for elementary school-, middle school-, high school-, and college-age students in Arizona.

CALIFORNIA

Ark of Safety Youth

ORGANIZATION: BUILDING RESILIENT COMMUNITIES


Age(s): 12–18

Topic(s): General preparedness, Volunteerism/Community service

Description: Based in Beaumont, California, the Ark of Safety Youth program is designed to include faith-based organizations, schools, and community centers across the state in the disaster preparedness process. An Ark of Safety program is also available for adults. Youth participants learn how to prepare themselves, their homes, and their communities for disasters. Youth members are eligible to participate in disaster education learning labs and workshops, and to engage with first responders. The Ark of Safety program encourages youth to become interested in volunteerism and emergency services careers, and it supports their education in the fields of science, technology, engineering, and math.
American Canyon Red Cross Club

ORGANIZATION: AMERICAN RED CROSS

Website: https://volunteerconnection.redcross.org/?nd=club_detail&club_id=1042&return_jid=12785612

Age(s): 13–18

Topic(s): General preparedness, Medical, Volunteerism/Community service

Description: The American Canyon Red Cross Club is an officially recognized club at American Canyon High School. The club is led by students who want to serve their community through service, education, and leadership as volunteers of the American Red Cross. Club members participate in activities such as service projects and preparedness trainings. The club works with the support and guidance of the local Red Cross chapter and collaborates with other clubs to plan and execute service projects and fundraising events. The club promotes the Red Cross’ humanitarian mission and CPR, first aid, and youth education programs.

Boy Scouts, Troop 9 Petaluma, California

ORGANIZATION: BOY SCOUTS, TROOP 9, PETALUMA, CALIFORNIA

Contact Information: john.w.scmpf@uscg.mil

Age(s): 10–18

Topic(s): General preparedness, Personal growth, Volunteerism/Community service

Description: The Boy Scouts of Troop 9 Petaluma, California are committed to reaching out to the surrounding community to involve and educate those that are not part of scouting on various preparedness topics. In particular, Troop 9 is committed to becoming emergency preparedness specialists for its local community. Troop 9 interacts with other troops, schools, and community groups. The Troop regularly hosts demonstrations and provides informational handouts at community events.

California Cadet Corps

ORGANIZATION: CALIFORNIA CADET CORPS

Website: http://www.cadet.org

Age(s): 14–20

Topic(s): Health, Medical, Personal growth

Description: The California Cadet Corps’ mission is to provide California schools and students with a quality educational and leadership development program that prepares students for success in college and the workforce. The program’s curriculum includes topics such as first aid, CPR, health education, physical fitness, and citizenship.
City of Anaheim Teen CERT Program
ORGANIZATION: CITY OF ANAHEIM

Website: http://www.anaheim.net/title/fire/cert

Age(s): 13–19

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: The City of Anaheim provides a 20-hour CERT training program to youth. The training is specifically tailored to meet the needs of youth while still covering the CERT curriculum. Lessons are designed to include hands-on training and team activities.

City of Costa Mesa Teen CERT Program
ORGANIZATION: CITY OF COSTA MESA FIRE DEPARTMENT

Website: http://www.costamesaca.gov/Modules/ShowDocument.aspx?documentid=11772

Age(s): 5–18

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: The City of Costa Mesa, along with its fire and police agencies, continues to actively pursue youth preparedness initiatives, dedicated programs, and activities to support a culture of preparedness in the community. The city provides Teen CERT training at two local high schools, is launching a Teen CERT program customized to middle school-age children, and holds school presentations and events for elementary school-age children. Costa Mesa also holds CERT Family Weekend trainings and works with youth-serving organizations to encourage them to conduct preparedness events. In particular, they work with youth programs in the faith community to spread preparedness information through Ready Sunday events and other outreach.

City of Ontario Fire Explorers Program
ORGANIZATION: CITY OF ONTARIO

Website: http://www.ci.ontario.ca.us/index.aspx?page=306

Age(s): 14–17

Topic(s): Career exploration, Fire safety, Medical, Search and rescue, Volunteerism/Community service, Wildfires

Description: The City of Ontario Fire Explorers program is geared toward young adults interested in learning about a career in the fire service. After meeting the program’s entrance requirements, members are given an opportunity to qualify for a 12-day training academy held on six consecutive weekends. At the academy, participants are trained by professional firefighters and will learn: firefighting skills, hose lay evolutions, ladder techniques, salvage operations, wild land firefighting procedures, proper use of firefighting tools and equipment, breathing apparatus use, and other related subjects. Upon graduation from the academy, participants are qualified to ride along on an engine or truck with a paramedic squad and respond to actual fire and medical emergencies.
Firewise in the Classroom
ORGANIZATION: LASSEN COUNTY FIRE SAFE COUNCIL, INC.

Website: http://www.lassenfiresafecouncil.org

Age(s): 11–13

Topic(s): Fire safety, Wildfires

Description: Wildfires are a particular risk in Lassen County, and the Firewise in the Classroom program teaches sixth-grade students about wildfire safety and preparedness. All schools in the county participate in the program, which is presented by the classroom teachers. The program is a one-week curriculum that includes the presentation of five, one-hour classroom sessions. The program provides for classroom discussion, participation, and a small amount of homework. One of the homework assignments requires the students to work with their families to develop their own family disaster plans.

LAPD Cadets
ORGANIZATION: LOS ANGELES POLICE DEPARTMENT (LAPD)

Website: http://www.lapdcadets.com

Age(s): 13–20

Topic(s): Career exploration, Crime prevention, Personal safety, Volunteerism/Community service

Description: The Los Angeles Police Department (LAPD) Cadet Program is designed to offer youth an opportunity to develop skills that will help them throughout their lives. The program is offered at each of the 21 community police stations across the city, as well as at two specialized divisions—the Metropolitan Division and the Communications Division. The program allows youth to provide community service while working with law enforcement.

Long Beach Search & Rescue
ORGANIZATION: LONG BEACH SEARCH & RESCUE

Website: http://wwwlbsar.org

Age(s): 15–18

Topic(s): Career exploration, Fire safety, General preparedness, Search and rescue, Volunteerism/Community service

Description: This Learning for Life Explorers Post provides training and response opportunities for young adults. Training topics include fire suppression, search patterns, and vehicle extrication, and members provide support for events such as missing person searches and natural disasters.
Long Beach Teen CERT Program
ORGANIZATION: LONG BEACH FIRE DEPARTMENT AND LONG BEACH POLYTECHNIC HIGH SCHOOL

Website: http://www.longbeach.gov/fire
Age(s): 13–18
Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: The Long Beach Fire Department and Long Beach Polytechnic High School partner to offer a Teen CERT training program. With a focus on disaster preparedness, the training is designed for community members. In the event of a natural disaster, police, fire, and medical services can be overwhelmed. CERT training is designed to teach the public how to care for themselves and others until professional help arrives. The program has received recognition from the mayor and the city council of Long Beach.

Los Angeles Youth Preparedness Program for Schools
ORGANIZATION: CITY OF LOS ANGELES, EMERGENCY MANAGEMENT DEPARTMENT AND RADIO DISNEY

Website: http://emergency.lacity.org/index.htm
Age(s): 5–10
Topic(s): General preparedness

Description: The City of Los Angeles, Emergency Management Department and Radio Disney work together on a program to teach elementary school-age children about preparedness. The interactive program includes songs, dancing, games, and other activities to keep the children engaged and interested. The program builds connections between the City of Los Angeles, Emergency Management Department and local elementary schools and their principals.

Safety Town Santa Barbara
ORGANIZATION: SOROPTIMIST INTERNATIONAL OF SANTA BARBARA

Website: www.sbsafetytown.org
Age(s): 5–11
Topic(s): Earthquakes, Fire safety, General preparedness, Personal safety, Water safety

Description: Through movies, songs, and guest visits, the Safety Town Santa Barbara program trains children to differentiate between “safe” and “unsafe.” Under the guidance of volunteer youth instructors and credentialed teachers, children practice and experience their lessons in Safety Town, a miniature city layout built to the scale of a small child. Safety Town is a 17.5-hour course offered over the course of a week. Topics discussed during the week relate to pedestrian safety, earthquake safety, fire safety, bicycle safety, water safety, drug abuse, and personal and home safety. Children meet with community safety professionals such as police, firefighters, forest rangers, paramedics, water safety professionals, and others.
San Bernardino County Fire Office of Emergency Services (County OES)

**ORGANIZATION:** COUNTY OF SAN BERNARDINO

**Website:** [http://www.sbcfire.org/oes](http://www.sbcfire.org/oes)

**Age(s):** 10–17

**Topic(s):** Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

**Description:** The San Bernardino County Fire Office of Emergency Services (County OES) is responsible for disaster planning and emergency management coordination throughout San Bernardino County. County OES promotes youth preparedness via Teen CERT programs across the county’s school districts. Additionally, County OES conducts emergency preparedness trainings for school groups, Girl Scouts, Boy Scouts, and religious youth groups. These programs are offered in both English and Spanish.

South Los Angeles Teen CERT Collaborative

**ORGANIZATION:** LOS ANGELES FIRE DEPARTMENT

**Contact Information:** Solateencert@gmail.com

**Age(s):** 12–19

**Topic(s):** Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

**Description:** The South Los Angeles Teen CERT Collaborative facilitates CERT training to at-risk youth in vulnerable communities, and fosters partnerships with faith-based organizations, community-based organizations, youth-serving organizations, houses of worship, and government agencies to coordinate preparedness initiatives. The South Los Angeles Teen CERT Collaborative also partners with the American Red Cross-Los Angeles Region to offer community CPR and first aid trainings to youth in high-risk communities. In communities where many youth fight the statistical odds just to survive, these efforts provide them with a vision of hope for their community, while promoting harm reduction.
Team SAFE-T
ORGANIZATION: CALIFORNIA PARTNERSHIP FOR SAFETY AND PREPAREDNESS

Website: http://www.teamsafe-t.org

Age(s): 5–18

Topic(s): Earthquakes, Fire safety, General preparedness, Health, Medical, Personal growth, Personal safety

Description: Developed in response to the September 11 terrorist attacks, Team SAFE-T (School and Family Emergency Training) is an alliance of public and private organizations that joined together to increase education and awareness in response to various natural and manmade emergencies and disasters throughout California. The Team SAFE-T Partnership is dedicated to serving the citizens of California by providing a free, fully integrated health, safety, and character curriculum, along with comprehensive family support materials accessible in seven languages.

Administered through California’s schools, Team SAFE-T reaches students and families through an annualized standards-based curriculum and support materials developed to give easy-to-understand, age-appropriate instruction. The program includes lessons on school culture, anti-violence, attendance, all-hazard preparedness, character, and first aid. Team SAFE-T is the key educational component of California’s disaster preparedness campaign, Be Smart, Be Responsible, Be Prepared, Be Ready!

West County CERT
ORGANIZATION: WEST COUNTY

Website: https://westcountycacert.samariteam.com

Age(s): 13–Adult

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: West County CERT is a community-oriented disaster preparedness program for residents of Buena Park, Cypress, La Palma, Los Alamitos, Seal Beach, and Westminster. The program educates youth and adults about disaster preparedness for hazards that may impact their area and about basic disaster response skills such as fire safety, light search and rescue, team organization, and disaster medical operations. Using the training learned in the classroom and during exercises, CERT members can assist others in their neighborhoods or workplaces in situations when professional responders may not immediately be available to help.

Youth Leadership Development Program
ORGANIZATION: CHINATOWN COMMUNITY DEVELOPMENT CENTER

Website: http://www.chinatowncdc.org

Age(s): 14–18

Topic(s): Earthquakes, General preparedness, Personal growth, Volunteerism/Community service

Description: Chinatown Community Development Center (Chinatown CDC) offers a variety of opportunities for youth to get involved in community issues. These programs are primarily youth-led, so they foster both leadership and community service. The Youth for SROs Program (YSRO) provides opportunities for high school students to engage with seniors living in single room occupancy (SRO) hotels. Youth volunteer to give disaster preparedness workshops and materials to hundreds of residents of Single Room Occupancy Hotels in San Francisco’s Chinatown.
School Children Outreach Empowerment (SCORE) Program

ORGANIZATION: GUAM DEPARTMENT OF YOUTH AFFAIRS®

Website: [http://dyaguant.gov](http://dyaguant.gov)
Age(s): 8–18

Topic(s): Personal growth

Description: The Guam Department of Youth Affairs School Children Outreach (SCORE) Program is designed to divert at-risk youth from entering Guam’s Juvenile Justice System and to divert those already in the system through additional enrichment programs. The SCORE program is available upon request.

Harvest Christian Academy CERT Club

ORGANIZATION: HARVEST CHRISTIAN ACADEMY (HCA)

Website: [https://www.hbcguam.net/harvest-christian-academy.html](https://www.hbcguam.net/harvest-christian-academy.html)
Age(s): 13–18

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: The Harvest Christian Academy (HCA) CERT Club is intended to keep HCA students, faculty members and staff, and their respective families safe before and during a disaster, and to help their respective families and neighbors after a disaster strikes. Through the development and implementation of the HCA CERT Club, students learn to make use of their talents and wisdom to better prepare HCA for emergencies and disasters, both manmade and natural.

San Marcos High School Academy of Hospitality, Business and Law, Teen CERT Program

ORGANIZATION: SAN MARCOS HIGH SCHOOL

Website: [http://www.smcisd.net](http://www.smcisd.net)
Age(s): 13–18

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: San Marcos High School has incorporated a Teen CERT training program in all of its introductory public safety courses. Students not only learn the CERT curriculum, they also practice the techniques demonstrated in the CERT manual. This curriculum has elevated the importance of youth preparedness in both the school district and the community. The program has allowed students to assume positions of leadership and serve as mentors to younger community members.
Simon Sanchez High School Tourism Academy
Teen CERT Program

ORGANIZATION: SIMON SANCHEZ HIGH SCHOOL TOURISM ACADEMY

Website: http://simonsanchez.org/emergency-response-training-for-25-tourism-academy-students

Age(s): 13–18

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: By participating in Guam’s Teen CERT training, students at Simon Sanchez High School Tourism Academy become more prepared for disasters and emergencies. These students use their CERT training to teach others about emergency planning and preparation including how to assemble an emergency kit and how to develop an emergency plan.

NEVADA

Northeast Nevada Citizen Corps/CERT Program

ORGANIZATION: NORTHEAST NEVADA CITIZEN CORPS/CERT PROGRAM

Website: http://www.citizencorps.fema.gov/cc/showCert.do?id=59747

Age(s): 13–Adult

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: The Northeast Nevada Citizen Corps/CERT Program is committed to ensuring that youth are empowered with preparedness knowledge and skills. Their outreach efforts include bringing CERT to youth audiences; giving youth and first responders opportunities to interact; working with the school district to increase school preparedness; and partnering with local groups to provide opportunities for youth to get involved.
Region X

FEMA Region X includes Alaska, Idaho, Oregon, and Washington. The contact information for Region X is as follows:

Federal Regional Center
130 - 228th Street, Southwest
Bothell, WA 98021-8627
Telephone: (425) 487-4600

More information can be found at http://www.fema.gov/region-x.
OREGON

Wasco County 4-H Youth Development Program

ORGANIZATION: OREGON STATE UNIVERSITY EXTENSION SERVICE

Website: http://extension.oregonstate.edu/wasco/fourh

Age(s): 5-19

Topic(s): General preparedness, Response, Recovery, Personal safety

Description: The Oregon State University Extension Service Wasco County 4-H is the only youth development program connected to the land grant university system and guided by research-based knowledge. Wasco County 4-H uses curricula available from the American Red Cross, Teen CERT, and others when planning youth preparedness events and training. Each year, they hold an annual weekend-long leadership conference. For 2015, the theme was surviving a zombie apocalypse. Youth in grades 7–12 learned about preparedness and first-aid and participated in team building games and activities. In addition, a summer day camp taught 4th, 5th and 6th grade youth preparedness and first-aid with each participant going home with the beginnings of a survival pack and first-aid kit. Zombies beware—the youth are prepared!

WASHINGTON

Tacoma LDS CERT Program

ORGANIZATION: TACOMA STAKE, CHURCH OF JESUS CHRIST OF LATTER DAY SAINTS (LDS)

Website: http://www.citizencorps.fema.gov/cc/showCert.do?id=59184

Age(s): 13–Adult

Topic(s): Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

Description: The Tacoma Church of Jesus Christ of Latter Day Saints (LDS) CERT’s mission is to serve and safeguard the community through efficient and effective volunteer service, which helps protect life and property ensuring "the greatest good, for the greatest number." The CERT program is comprised of volunteer teams that are trained in basic safety and emergency preparedness. This program helps provide rapid and safe care for the City of Tacoma’s residents in the event of a major incident or large-scale disaster. During non-emergency situations, Tacoma LDS CERT focuses on public education and awareness to help increase the emergency preparedness of all residents in the jurisdiction.
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9-1-1 for Kids

ORGANIZATION: 9-1-1 FOR KIDS

Website: http://www.911forkids.com

Age(s): 4–Adult

Topic(s): General preparedness

Description: 9-1-1 for Kids is the official public education organization for law enforcement agencies, fire departments, emergency medical response, and 9-1-1 communication centers in the U.S., Canada, and the Cayman Islands—all countries where 9-1-1 is the universal emergency response phone number. The 9-1-1 for Kids site offers information and links to training materials for public safety officials, community groups, parents, teachers, and children. Instructional materials include: the Presenter's Pack (including The Great 9-1-1 Adventure video and presenter's guide and lesson plan); the Classroom Pack (including student activity sheets, stickers, magnets, bookmarks, student completion certificates, and classroom poster); and support teaching materials (including coloring books, emergency wallet cards, erasers, rulers, zipper pulls, goodie bags, apparel, and 9-1-1 heroes awards supplies).

The 9-1-1 for Kids Local 9-1-1 Heroes program aims to bring awareness to exemplary dispatchers and 9-1-1 youth heroes. The 9-1-1 Local Heroes Medal of Honor is bestowed on a young person who distinguishes himself/herself by gallantry and intrepidity calling 9-1-1 to help save a life or property, or to report a crime. This award is also presented to the 9-1-1 dispatcher/call taker who processed the call and dispatched the appropriate emergency response help.

Be Prepared! Emergency Preparedness Patch Program

ORGANIZATION: GIRL SCOUTS OF THE USA

Website: http://www.gscnc.org/dhs.html

Age(s): 5–18

Topic(s): General preparedness

Description: In conjunction with FEMA's Citizen Corps, the Girl Scout Council of the Nation's Capital created the Be Prepared! Emergency Preparedness patch program to equip Girl Scouts with skills to protect their families, friends, and communities when disaster strikes. The patch program prepares Girl Scouts to identify local risks and potential emergencies, connect with local community service agencies, understand hazards and appropriate protective actions, learn local alerts and warning systems, prepare themselves and their families, deal with emotional responses to an emergency, discover how to get trained and become involved in community emergency planning, and explore additional resources. A leader's guide can be downloaded from the website.
Emergency Preparedness Merit Badge

ORGANIZATION: BOY SCOUTS OF AMERICA

Website: http://www.boyscouttrail.com/boy-scouts/meritbadges/emergencypreparedness.asp

Age(s): 11–17

Topic(s): General preparedness

Description: The Boy Scouts of America Emergency Preparedness merit badge includes learning skills for preparedness, response, recovery, and mitigation for emergency situations including home emergencies, camping accidents, natural disasters, boating accidents, and power plant accidents. The badge requirements also include developing plans and working with others to help them become prepared.

First Aid Badge

ORGANIZATION: GIRL SCOUTS OF THE USA

Website: http://forgirls.girlscouts.org/badges

Age(s): 5–17

Topic(s): Medical

Description: For over a century, Girl Scouts of the USA has helped build girls of courage, confidence, and character by teaching skills and offering merit badge programs. One such badge is the Girl Scout First Aid Badge, which is awarded to scouts from second grade (Brownies) through twelfth grade (Ambassadors). While all of the levels of scouting require different skills and activities to earn the First Aid Badge, they all aim to prepare girls to help others and be leaders in times of emergency.

Get Ready with Freddie!

ORGANIZATION: SAFE KIDS WORLDWIDE (FORMERLY HOME SAFETY COUNCIL)

Website: http://www.healthyschoolsms.org/health_education/documents/freddie.pdf

Age(s): 8–9

Topic(s): General preparedness

Description: Get Ready with Freddie! is a short activity book focused around Freddie Flashlight. Students learn to develop a family plan and assemble preparedness kits for their homes. There is also information available in Spanish. The games and worksheets include tips, checklists, and advice for creating an emergency kit and for pet preparedness.
Hug-a-Tree and Survive
ORGANIZATION: NATIONAL ASSOCIATION FOR SEARCH AND RESCUE

Website: http://www.nasar.org/page/67/Hug-A-Tree

Age(s): 7–11

Topic(s): Wilderness/survival skills

Description: This educational program teaches children basic and vital survival principles and simple ways to survive in the woods if they get lost. The program includes an introduction, video presentation, and suggestions and demonstrations. The program also includes handouts for parents and activity books for kids.

IS-909: Community Preparedness: Implementing Simple Activities for Everyone
ORGANIZATION: FEMA

Website: http://training.fema.gov/EMIWeb/IS/is909.asp

Age(s): Adult

Topic(s): General preparedness

Description: This interactive web-based training teaches participants the steps for planning and conducting a community-based preparedness program and helps them identify resources for supporting community-based preparedness programs. The training is intended for the whole community including emergency management personnel and representatives of faith-based and nonprofit organizations. Community Preparedness: Implementing Simple Activities for Everyone includes handouts and activities that can be used as part of a program.

Let’s Learn to Prevent Disasters! Educational Kit
ORGANIZATION: UNITED NATIONS OFFICE FOR DISASTER RISK REDUCTION AND UNITED NATIONS CHILDREN’S FUND

Website: http://www.unisdr.org/we/inform/publications/2114

Age(s): 5–12

Topic(s): Conservation, General preparedness

Description: This booklet includes activities, stories, and fun learning techniques to be used to introduce children to the topic of disasters. The kit includes the board game Riskland, through which players learn about what they can do to reduce disaster impacts by answering questions and advancing along the board’s winding path. The kit can be adapted to the different hazards relevant in all communities and is available in English, Spanish, German, Greek, Urdu, and Bangla.
Masters of Disaster

ORGANIZATION: AMERICAN RED CROSS

Website: http://www.redcross.org/disaster/masters

Age(s): 5–14

Topic(s): Earthquakes, Fire safety, Floods, General preparedness, Hurricanes, Lightning, Personal safety, Recovery, Resilience, Tornadoes, Wildfires

Description: The American Red Cross Masters of Disaster curriculum is centered on a series of ready-to-go lesson plans that help organizations educate youth about important disaster safety and preparedness information. Masters of Disaster contains lessons, activities, and demonstrations on disaster-related topics that organizations can incorporate into daily or thematic programming. The curriculum is non-sequential, allowing organizers to choose the lesson plans that best fit into their programming. The Masters of Disaster curriculum materials meet national educational standards and are specifically tailored for lower elementary (K–2), upper elementary (3–5), and middle school (6–8) classes. Lessons are enjoyable and interactive, ensuring that children are having fun while internalizing important life skills by building capabilities in mathematics, language arts, social studies, and science.

NetSmartz Workshop

ORGANIZATION: NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN (NCMEC)

Website: http://www.netsmartz.org

Age(s): 5–17

Topic(s): Crime prevention, Personal safety

Description: The NetSmartz Workshop is an interactive, educational program of the National Center for Missing & Exploited Children (NCMEC) that provides age-appropriate resources to help teach children how to be safer on- and offline. The program is designed for children, parents and guardians, educators, and law enforcement. With resources such as videos, games, activity cards, and presentations, NetSmartz entertains while it educates.

Pillowcase Project

ORGANIZATION: AMERICAN RED CROSS

Website: http://www.redcross.org/prepare/location/school/preparedness-education/the-pillowcase-project

Age(s): 8–11

Topic(s): Disaster psychology, Earthquake, Fire safety, Floods, General preparedness, Hurricanes, Lightning, Resilience, Severe weather, Tornadoes, Wildfires

Description: This 60-minute program, run in schools and after-school programs, introduces children to the importance of emergency preparedness. It includes discussion of both general and local hazards, including the science behind them. The program uses physical activity and small-group learning in addition to instruction.
Ready Houston

ORGANIZATION: CITY OF HOUSTON MAYOR’S OFFICE OF PUBLIC SAFETY & HOMELAND SECURITY

Website: [http://www.readyhoustontx.gov/schoolready/index.html](http://www.readyhoustontx.gov/schoolready/index.html)

Age(s): 5–11

Topic(s): General preparedness

Description: Ready Houston materials include classroom lessons and take-home activities divided into three modules (grades K–1, 2–3, and 4–5). The lessons can be used for a one-day activity or as a complete unit over several days. The lessons offer an opportunity for a school-wide program. Each element of the curriculum serves to reinforce the core message of Make a Plan, Build a Kit, and Stay Informed.

Sesame Street Fire Safety Station Program

ORGANIZATION: UNITED STATES FIRE ADMINISTRATION AND SESAME STREET

Website: [http://www.usfa.fema.gov/prevention/outreach/education_programs.html](http://www.usfa.fema.gov/prevention/outreach/education_programs.html)

Age(s): 3–5

Topic(s): Fire safety

Description: The United States Fire Administration and Sesame Street collaborated to design a fire safety curriculum for preschoolers. The curriculum, which is available in English and Spanish, includes an activity book for teachers, a CD of songs and stories, a coloring book, and a poster. Members of fire departments, school faculty members, and daycare providers are eligible to order hard copies of these items. To order a free printed copy of the curriculum, members of these organizations can fax a request to (301)447-1213 on their organization’s letterhead. Additionally, free digital copies are available to the general public online.

Signs of Suicide (SOS) Prevention Program

ORGANIZATION: SCREENING FOR MENTAL HEALTH, INC.

Website: [www.MentalHealthScreening.org](http://www.MentalHealthScreening.org)

Age(s): 11–19

Topic(s): Health

Description: The Signs of Suicide (SOS) Prevention Program teaches middle and high school-age students to identify the symptoms of depression and suicidality in themselves or their friends, and encourages help-seeking through the use of the ACT technique (Acknowledge, Care, Tell). The program also offers a validated questionnaire to determine a student’s risk level for depression and suicide and includes two gatekeeper training tools for school staff, parents, and community members. The SOS Program encourages schools to establish emergency guidelines in preparation for implementation.
StormZone

ORGANIZATION: STORMZONE

Website: [http://www.stormzone.us](http://www.stormzone.us)

Age(s): 11–18

Topic(s): Earthquakes, Extreme heat, Floods, Hurricanes, Tornados, Volunteerism/Community service, Wildfires, Winter weather

Description: StormZone is a free online, school-based multidisciplinary science and social studies program that teaches students about the science of severe natural hazards including hurricanes, tornadoes, floods, severe winter weather, extreme heat, wildfires, and earthquakes. Students also learn how emergency management agencies work with federal, state and local governments to prepare for and recover from such disasters. Within this framework is an interactive exercise where students form their own government and plan for and recover from a major weather event or earthquake. Finally, students are provided with safety and preparedness information, including a disaster survival kit and family communication plan to take home to their families, as well as information regarding volunteerism provided by the American Red Cross. Users can access free materials by visiting the website.

Student Tools for Emergency Planning (STEP)

ORGANIZATION: FEMA

Website and Contact Information: [https://www.fema.gov/student-tools-emergency-planning-step](https://www.fema.gov/student-tools-emergency-planning-step) and FEMA-R1-STEP@fema.dhs.gov

Age(s): 9–11

Topic(s): Earthquakes, Fire safety, General preparedness, Severe weather

Description: Student Tools for Emergency Planning (STEP) is a free program designed to teach fifth graders what to do in emergency situations, how to create emergency kits, and how to develop family communication plans. Teachers are required to dedicate one hour of class-time to the base lesson, and the program offers up to 10 hours of optional lessons to reinforce the base lesson. Participating schools receive ready-to-teach lesson materials, including DVDs, copies of student handouts, and disaster game cards. Students may also receive starter kit backpacks. Students at participating schools have displayed confidence and knowledge in responding to disasters, and have enjoyed taking leadership roles in assembling family emergency kits and making family communications plans.
**Team SAFE-T**

**ORGANIZATION:** CALIFORNIA PARTNERSHIP FOR SAFETY AND PREPAREDNESS

Website: [http://www.teamsafe-t.org](http://www.teamsafe-t.org)

**Age(s):** 5–18

**Topic(s):** Earthquakes, Fire safety, General preparedness, Health, Medical, Personal growth, Personal safety

**Description:** Developed in response to the September 11 terrorist attacks, Team SAFE-T (School and Family Emergency Training) is an alliance of public and private organizations that joined together to increase education and awareness in response to various natural and manmade emergencies and disasters throughout California. The Team SAFE-T Partnership is dedicated to serving the citizens of California by providing a free, fully integrated health, safety, and character curriculum, along with comprehensive family support materials accessible in seven languages.

Administered through California’s schools, Team SAFE-T reaches students and families through an annualized standards-based curriculum and support materials developed to give easy-to-understand, age-appropriate instruction. The program includes lessons on school culture, antiviolence, attendance, all-hazard preparedness, character, and first-aid. Team SAFE-T is the key educational component of California’s disaster preparedness campaign, Be Smart, Be Responsible, Be Prepared, Be Ready!

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**Teen Community Emergency Response Team (CERT)**

**ORGANIZATION:** FEMA


**Age(s):** 12–18

**Topic(s):** Disaster psychology, Fire safety, General preparedness, Medical, Personal safety, Recovery, Search and rescue, Volunteerism/Community service

**Description:** Teen Community Emergency Response Team (CERT) provides basic CERT training to students in their high schools or extra-curricular activities. The program gives students emergency and leadership skills, creates an emergency response asset for schools, creates an avenue to deliver the preparedness message to teens’ families and parents, creates a culture of preparedness among tomorrow’s community leaders, and promotes connections to local sponsoring agencies, including the fire department, law enforcement, and emergency management.
Young ShelterBox

ORGANIZATION: SHELTERBOX USA

Website: http://www.youngshelterboxusa.org/teacher.php

Age(s): 5–14

Topic(s): General preparedness, Volunteerism/Community service

Description: The Young ShelterBox (YSB) Club offers youth the opportunity to prepare for disasters with their family and community and help make a difference for global neighbors. The YSB website also includes information on the causes and effects of various disasters such as tsunamis, earthquakes, hurricanes, floods, and volcanic eruptions.

Youth Emergency Preparedness

ORGANIZATION: FEMA READY KIDS

Website: http://www.fema.gov/media-library/assets/documents/34411

Age(s): 6–18

Topic(s): General preparedness

Description: The Ready Kids Youth Emergency Preparedness curriculum can be used to introduce participants to disasters and their impact; how to prepare themselves and their families; and what to do if a disaster occurs. Separate curricula are available for grades 1–2, 3–5, 6–8, and 9–12.
Resources & Activities
American Red Cross College Resources
ORGANIZATION: AMERICAN RED CROSS

Website: http://redcrossyouth.org/college/college-resources

Age(s): 18–22

Type(s) of Materials: In-person activities, Worksheets

Topic(s): General preparedness, Health

Description: This website provides information to help college-age students help their friends and prevent and prepare for disasters that could strike while they are away from home. The website offers toolkits to help students start a Red Cross Club, including activities, presentations, and handouts.

CPR in Schools™
ORGANIZATION: AMERICAN HEART ASSOCIATION

Website: http://www.heart.org/cprinschools

Age(s): Adult

Type(s) of Materials: In-person activities, Lesson Plans

Topic(s): Medical

Description: The American Heart Association’s CPR in Schools Training Kit™ is an all-in-one educational program that comes with a curriculum and 10 manikins. The kit empowers students to learn the core skills of CPR in under 30 minutes, and it teaches AED skills and choking relief. The easy-to-use kit is designed specifically for the needs of school educators. It is portable, allowing for convenient movement from classroom to classroom and easy storage. It is also reusable and one kit can train hundreds of students.

Disaster Hero
ORGANIZATION: AMERICAN COLLEGE OF EMERGENCY PHYSICIANS

Website: www.disasterhero.com

Age(s): 7–14

Type(s) of Materials: Game

Topic(s): Earthquakes, Floods, General preparedness, Health, Hurricanes, Tornadoes

Description: Disaster Hero is a free online game designed to teach children, parents, teachers, and caregivers how to prepare for disasters. The overall goals are to ensure that players know what to do before, during, and after a disaster. Parents and teachers are included so that the family and school are familiar with the main concepts of disaster preparedness. Emphasis is placed on making a plan, getting a kit, and being informed.
Disaster Preparedness Coloring Book
ORGANIZATION: AMERICAN RED CROSS AND FEMA

Website: [http://www.fema.gov/library/viewRecord.do?id=1640](http://www.fema.gov/library/viewRecord.do?id=1640)

Age(s): 4–7

Type(s) of Materials: Coloring book, Worksheets

Topic(s): Earthquakes, Fire safety, Floods, General preparedness, Hurricanes, Thunderstorms, Tornadoes, Winter storms

Description: This coloring and activity book helps children and their parents work together to learn about natural disasters, family communication plans, and emergency kits. The coloring book allows children to work with their families or teachers to learn about remaining safe in a fire, earthquake, flood, tornado, or other disaster.

Disaster Response and Relief
ORGANIZATION: DOSOMETHING.ORG

Website: [http://www.dosomething.org/cause/disasters](http://www.dosomething.org/cause/disasters)

Age(s): 13–25

Type(s) of Materials: Community engagement, In-person activities

Topic(s): Conservation, General preparedness, Health, Personal safety, Volunteerism/Community service

Description: By utilizing the web, television, mobile, and pop culture, DoSomething.org aims to inspire, empower, and celebrate a generation of teenagers who recognize the need to do something, believe in their ability to get it done, and then take action. The website provides information on recent disasters, facts on disaster response and relief, and tips on how to take action with their families and communities to become more prepared for disasters. The organization also sends text alerts to inform teens about how they can take action in response to a recent disaster.

Environmental Protection Agency: Student Resources
ORGANIZATION: ENVIRONMENTAL PROTECTION AGENCY

Website: [http://www.epa.gov/students/](http://www.epa.gov/students/) and [http://www.epa.gov/osw/education](http://www.epa.gov/osw/education)

Age(s): 5–18

Type(s) of Materials: Games, In-person activities, Lesson plans

Topic(s): Conservation, Health

Description: The Environmental Protection Agency (EPA) offers a variety of resources for children and youth, as well as parents and teachers. The Planet Protector Club, for ages 5–11, teaches younger children about their environment and focuses on specific topics including garbage and climate change. The Make a Difference campaign for middle school students helps students make informed decisions for protecting the environment in their day-to-day lives, such as by recycling. The website also offers information on community service and science fair projects and homework help.
Firefacts.org

ORGANIZATION: NATIONAL FIRE PREVENTION COUNCIL

Website: http://www.firefacts.org

Age(s): 5–12

Type(s) of Materials: Coloring books, Games, Puzzles, Worksheets

Topic(s): Fire safety

Description: Firefacts.org is a family of interactive websites that teaches fire safety to children and offers resources to parents and teachers to promote fire safety. They have a website just for children, Fire Safe Kids, that features educational games and activities.

generation On

ORGANIZATION: POINTS OF LIGHT

Website: http://www.generationon.org

Age(s): 5–18

Type(s) of Materials: Community engagement

Topic(s): Volunteerism/Community service

Description: GenerationOn, the youth division of Points of Light, brings the Nation’s leading youth service organizations and programs under one umbrella including Children for Children, The League, the National Youth Advisory Council, Learning to Give, Kids Care Clubs, and HandsOn Schools. By partnering with teachers, parents, schools, community organizations, and businesses, generationOn gives kids the opportunity to see firsthand the issues in their communities and the tools and resources they need to respond and become part of the solution.

Get Ready

ORGANIZATION: AMERICAN PUBLIC HEALTH ASSOCIATION (APHA)

Website: http://www.getreadyforflu.org

Age(s): All ages

Type(s) of Materials: Games, In-person activities, Worksheets

Topic(s): Health

Description: The Get Ready campaign, which was launched in 2006, helps Americans to prepare themselves, their families, and their communities for all hazards and disasters including pandemic flu, infectious disease, and natural disasters. The website provides free print, video, and audio materials that can be downloaded, including a brochure, fact sheets, posters, podcasts, games, and coloring sheets. In addition, the website has a special area just for children where they can find games and child-friendly reading materials.
Great ShakeOut

ORGANIZATION: SOUTHERN CALIFORNIA EARTHQUAKE CENTER AT THE UNIVERSITY OF SOUTHERN CALIFORNIA

Website: [http://www.shakeout.org](http://www.shakeout.org)

Age(s): All ages

Type(s) of Materials: In-person activity

Topic(s): Earthquakes

Description: The Great ShakeOut website provides information for individuals, businesses, schools, faith-based organizations, community groups, government agencies, and others to participate in ShakeOut, to get prepared for earthquakes, and to share what they are doing with others. Resources include a drill manual, preparedness guide for individuals with access or functional needs, drill broadcast recordings, posters, flyers, and web banners.

Here for Each Other: Helping Families After Emergencies

ORGANIZATION: SESAME WORKSHOP

Website: [http://www.sesamestreet.org/parents/topicsandactivities/toolkits/emergencies](http://www.sesamestreet.org/parents/topicsandactivities/toolkits/emergencies)

Age(s): 3–5

Type(s) of Materials: Coloring pages, Games, In-person activities, Worksheets

Topic(s): General preparedness, Recovery, Resilience

Description: Sesame Street developed Here for Each Other: Helping Families After Emergencies, a bilingual initiative (English and Spanish) that provides resources to help adults and children cope with disasters. Here for Each Other provides materials including videos and guides for children, families, and community leaders (e.g., first responders, teachers, etc.). These materials are intended to help children feel secure and help parents create a comforting environment for their children in the wake of a disaster. Sample exercises include a drawing activity, memory game, and prompts for identifying feelings. The materials also include tips and strategies for parents, caregivers, and providers.
International Tsunami Information Center
ORGANIZATION: INTERGOVERNMENTAL OCEANOGRAPHIC COMMISSION OF THE UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION


Age(s): All ages

Type(s) of Materials: Story, Worksheets

Topic(s): Tsunamis

Description: The International Tsunami Information Center’s website includes a variety of resources such as a tsunami basics brochure, a glossary, awareness posters, and classroom materials. Resources are available in multiple languages.

Kids Get a Plan
ORGANIZATION: FLORIDA DIVISION OF EMERGENCY MANAGEMENT

Website: [http://www.kidsgetaplan.com](http://www.kidsgetaplan.com)

Age(s): 6–11

Type(s) of Materials: Coloring pages, Games, Stories

Topic(s): Hurricanes, Thunderstorms, Tornadoes, Wildfires

Description: Kids Get a Plan is an interactive website featuring stories, coloring pages, and activities. The website also offers accompanying guides for teachers and parents. Topics covered include thunderstorms, wildfires, hurricanes, and tornadoes.

Let's Get Ready! Planning Together for Emergencies
ORGANIZATION: SESAME WORKSHOP

Website: [http://www.sesamestreet.org/parents/topicsandactivities/toolkits/ready](http://www.sesamestreet.org/parents/topicsandactivities/toolkits/ready)

Age(s): 4–5

Type(s) of Materials: Games, In-person activities, Worksheets

Topic(s): General preparedness

Description: Let's Get Ready! Planning Together for Emergencies was developed by Sesame Workshop in collaboration with the Department of Homeland Security’s Ready Kids initiative and the Ad Council. Let's Get Ready! provides multimedia resources in English and Spanish, including videos, guides for parents and caregivers, and activity books for kids. The goal of the program is to help families prepare for emergencies and offer ways for young children to contribute to an emergency readiness plan.
National Oceanic and Atmospheric Administration (NOAA): Various Resources

ORGANIZATION: NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION


Age(s): 5–Adult

Type(s) of Materials: Coloring books, Games, In-person activities, Lesson plans

Topic(s): Conservation, Extreme weather, General preparedness

Description: The National Oceanic and Atmospheric Administration (NOAA) offers a variety of online games and activities, coloring books, puzzles, and materials for teachers and students to understand facts about the planet and our weather. The materials are designed for two age groups, grades K–5 and 6–12. NOAA also offers information for youth and educators on topics such as tsunamis, oil spills, and hurricanes. The resources include lessons and activities that cover safety and preparedness.

Preparedness 101: Zombie Apocalypse

ORGANIZATION: CENTERS FOR DISEASE CONTROL AND PREVENTION (CDC)

Website: [http://emergency.cdc.gov/socialmedia/zombies.asp](http://emergency.cdc.gov/socialmedia/zombies.asp)

Age(s): All ages

Type(s) of Materials: In-person activities, Story

Topic(s): Fire safety, General preparedness, Health, Medical

Description: This website from the Centers for Disease Control and Prevention (CDC) offers a zombie novella and web buttons and badges to encourage people of all ages to prepare for a zombie apocalypse. In reality, the preparedness tips for this unlikely scenario can be applied to more common scenarios, such as natural disasters. Preparedness tips include a list of key items an emergency kit should include, as well as steps that individuals can take to create a family emergency plan. Additionally, this resource includes links to other CDC emergency preparedness pages, RSS feeds, and emergency warning widgets for users to add to their own websites.

Prep-Pardy: A Preparedness Game

ORGANIZATION: FEMA REGION III

Website: [https://jeopardylabs.com/play/prep-pardy-a-preparedness-game](https://jeopardylabs.com/play/prep-pardy-a-preparedness-game)

Age(s): 8–Adult

Type(s) of Materials: Game

Topic(s): General preparedness

Description: Up to 12 teams can compete in this preparedness-related trivia game that covers topics including preparedness, mitigation, response, recovery, and types of natural disasters.
Ready Kids

ORGANIZATION: FEMA

Website: http://www.ready.gov/kids

Age(s): 8–12

Type(s) of Materials: Games, Lesson Plans, Worksheets

Topic(s): General preparedness

Description: Ready Kids features disaster-related information, games, and activities to help children be informed, make a plan, and build a kit. Additionally, the website offers tools to help parents and teachers educate children about emergencies and how they can help get their families prepared.

Ready New York: Kids

ORGANIZATION: NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM)


Age(s): 5–18

Type(s) of Materials: Games, Lesson Plans, Worksheets

Topic(s): Fire safety, General preparedness, Volunteerism/Community service

Description: The New York City Office of Emergency Management (OEM) offers a variety of resources and activities to teach youth about preparedness. These resources and activities include a coloring book, a crossword puzzle, a word search, a memory game, and tip lists for parents and guardians working with children. Ready New York’s Choose Your Own Path to Preparedness materials include storybooks for young readers and offer a variety of resources for parents and teachers. The Let’s Get Ready, New York! guide provides additional resources for parents and families. OEM also teamed up with campers at the Police Athletic League Beacon Summer Camp at the Goldie Maple Academy in the Rockaways to create two cartoons about emergency preparedness.

Ready… Set… Prepare: A Disaster Preparedness Activity Book

ORGANIZATION: AMERICAN RED CROSS AND FEMA


Age(s): 4–7 and 8–11

Type(s) of Materials: Worksheets

Topic(s): Earthquakes, Fire safety, Floods, General preparedness, Hurricanes, Thunderstorms, Tornadoes, Winter storms

Description: These activity books are intended to encourage children and their families to work together to prepare for disasters through activities and games. The books have age-appropriate characters that tell children about emergency-related vocabulary they need to know, how to prepare for a disaster, how to make a disaster supply kit, and how to prevent fires. There is also information on floods, thunderstorms, tornadoes, hurricanes, winter storms, and earthquakes.
Ready Wrigley
ORGANIZATION: CENTERS FOR DISEASE CONTROL AND PREVENTION (CDC)

Website: http://www.cdc.gov/phpr/readywrigley
Age(s): 5–11
Type(s) of Materials: Worksheets
Topic(s): Earthquakes, General preparedness, Hurricanes, Winter weather

Description: The Ready Wrigley site provides parents, guardians, teachers, and young children with tips, activities, and a story to help the whole family prepare for emergencies. Wrigley the dog helps her family prepare by staying informed, packing emergency kits, and making a family communication plan. One Ready Wrigley activity book focuses on hurricanes, another one on earthquakes, and a third on winter weather.

Restore the Shore: Patch Program
ORGANIZATION: GIRL SCOUTS OF THE JERSEY SHORE

Website: http://www.girlscoutsjs.org/restore-the-shore-patch-program-2
Age(s): 5–18
Type(s) of Materials: In-person activities
Topic(s): Volunteerism/Community service

Description: In an effort to help after Hurricane Sandy came ashore and devastated numerous communities in October 2012, the Girl Scouts of the Jersey Shore created the Restore the Shore patch program. This patch program provides useful ideas for how Girl Scouts can aid in Sandy relief efforts and earn a new badge. In order to earn the badge, Girl Scouts must complete a number of approved relief activities depending on their age. Some of these activities include holding a food drive, making a monetary donation, donating to local agencies or houses of worship, and checking with animal shelters to see if they need extra supplies.

Scrub Club
ORGANIZATION: NSF INTERNATIONAL

Website: http://www.scrubclub.org
Age(s): 3–8
Type(s) of Materials: Games, In-person activities
Topic(s): Health

Description: This fun, interactive, and educational website, which is part of American Red Cross educational outreach, raises awareness about the benefits of proper hand washing to fight germs and prevent illness. The site includes games, music, and activities for children as well as educational materials for teachers and parents. Scrub Club’s Soaper-Heroes are also part of the Cleanest Classroom Contest, where students track the daily number of times each student washes their hands over the course of four school weeks.
Sparky
ORGANIZATION: NATIONAL FIRE PROTECTION ASSOCIATION

Website: http://sparky.org

Age(s): 5–12

Type(s) of Materials: Games, Stories, Worksheets

Topic(s): Fire safety

Description: The Sparky.org website features games, fire safety information, cartoons, coloring pages, videos, mobile apps, e-cards, and an interactive look at the types and parts of fire trucks. The site also teaches kids how to create and utilize family escape plans and home safety checklists. There is a parent-focused page as well.

Sprinkler Smarts
ORGANIZATION: HOME FIRE SPRINKLER COALITION

Website: http://www.sprinklersmarts.org

Age(s): 5–15

Type(s) of Materials: Games, Lesson plans, Worksheets

Topic(s): Fire safety

Description: Sprinkler Smarts is a website that teaches kids how fire sprinklers and smoke alarms help keep families safe. Sprinkler Smarts has separate sites for kids in grades K–5 and 6–8. The site offers games that test kids’ knowledge, and includes other resources for teachers, parents, and fire departments.

The Day the Earth Shook
ORGANIZATION: ILLINOIS EMERGENCY MANAGEMENT AGENCY

Website: http://public.iema.state.il.us/webdocs/earthquakegame/Welcome.html

Age(s): 5–14

Type(s) of Materials: Game

Topic(s): Earthquakes

Description: The Illinois Emergency Management Agency has ongoing efforts to spread the disaster preparedness message to the state’s youth. One of these efforts is the Day the Earth Shook video game. The game uses an earthquake scenario to demonstrate the need for a disaster supply kit as well as identify safe locations in a building during an earthquake.
The Rescue League Academy: Sink or Swim!
ORGANIZATION: CITY OF ARLINGTON TEXAS


Age(s): All ages

Type(s) of Materials: Story

Topic(s): Floods

Description: The Rescue League Academy is a graphic novella that promotes flood safety. It educates readers about how to prepare for a flood and what to do in the event of a flood. The story follows Blue Scout, a superhero from 2077, who is sent back in time to 2012 to save several unprepared families from the disaster of a flash flood.

Young Meteorologist Program
ORGANIZATION: PLAN!T NOW

Website: [http://www.youngmeteorologist.org](http://www.youngmeteorologist.org)

Age(s): 5–12

Type(s) of Materials: Game

Topic(s): Floods, Hurricanes, Lightning, Tornados, Winter weather

Description: The Young Meteorologist program teaches youth about severe weather science and safety through an interactive game. The game shows kids what they need to do to prepare now to protect themselves and help their families when a real storm comes. The website also includes cartoon graphics, an opportunity for kids to share their stories, and information for parents and educators.

Zombie Apocalypse Party
ORGANIZATION: AMERICAN RED CROSS


Age(s): 8–Adult

Type(s) of Materials: In-person activities, Story

Topic(s): Fire safety, General preparedness, Health, Medical

Description: Learning preparedness skills can be less frightening and more engaging when presented in the context of a fictional disaster—a zombie apocalypse. A zombie apocalypse party can be a great way to share preparedness information with a school or community, and it can teach skills that can be applied to a variety of disasters.
Publications
Before Disaster Strikes… A Guide to Food Safety in the Home

Author: International Association for Food Protection


Description: This guide provides information on assembling an emergency food and water supply kit for the home. The guide explains the importance of planning ahead for disasters in terms of food safety and lists items that are important to store in case of an emergency. In addition, this guide addresses food safety issues including how long specific food items stay fresh, how to sanitize water, and how to avoid food-related illnesses.

Emergency Preparedness

AUTHOR: LOS ANGELES FIRE DEPARTMENT

Website: http://www.cert-la.com/EmergPrepBooklet.pdf

Description: This booklet teaches Los Angeles residents how to be prepared for emergencies in their area. The booklet includes sections for family and home disaster planning, earthquake tips, and general preparedness checklists.

Family Readiness Kit

AUTHOR: AMERICAN ACADEMY OF PEDIATRICS (AAP) 🌟

Website: http://www2.aap.org/family/frk/aapfrkfull.pdf and http://www2.aap.org/family/frk/FRK-Spanish.pdf

Description: The Family Readiness Kit is a set of materials for parents and families to use at home for students of all grades. It includes topics such as caring for your family, understanding disasters, steps to prepare, and disaster supplies. It is available in English and Spanish.

Helping Children Cope with Disaster

AUTHOR: AMERICAN RED CROSS AND FEMA 🌟


Description: This booklet was created to assist parents and caregivers in helping children cope with disasters and emergencies. The guide also provides information on creating family emergency plans and discussing these plans with children.
National Report Card on Protecting Children in Disasters

AUTHOR: SAVE THE CHILDREN

Website: [www.savethechildren.org/US-Disaster](http://www.savethechildren.org/US-Disaster)

Description: Based on the recommendations of the National Commission on Children in Disasters, Save the Children has released a report every year since 2008, scoring states on basic standards to protect children in K–12 schools and in child care. To meet these critical benchmarks, states must require all regulated child care settings to have written plans for evacuation and relocation and for family reunification following an emergency, as well as a specific plan to assist children with disabilities and those children with access and functional needs. States must also require all K–12 schools to have a written plan accounting for a variety of different disasters and emergencies.

Pediatric Preparedness Resource Catalog

AUTHOR: ILLINOIS EMERGENCY MEDICAL SERVICES FOR CHILDREN


Description: The Pediatric Preparedness Resource Catalog contains links to resources that have been developed in order to establish guidelines on and tools for pediatric preparedness. The catalog includes publications, websites, and fillable forms.


AUTHOR: SAVE THE CHILDREN

Website: [http://www.idph.state.ia.us/hcci/common/pdf/children_in_emergencies_planning_guide.pdf](http://www.idph.state.ia.us/hcci/common/pdf/children_in_emergencies_planning_guide.pdf)

Description: This guide was created to help local and state emergency managers and coordinators in their efforts to develop and maintain a document that is supplemental to a community’s standard emergency operations plan and that also addresses the special needs of children. The guide provides an overview of the process for developing this document, information on the psychological effects of disasters on children, and legal considerations for working with children in disasters.

Youth Volunteers in Disaster Services

AUTHOR: AMERICAN RED CROSS

Website: [http://redcrosseyouth.files.wordpress.com/2008/09/ythidis.pdf](http://redcrosseyouth.files.wordpress.com/2008/09/ythidis.pdf)

Description: This document discusses the importance and benefits of involving youth in disaster preparedness programs. Additionally, the report provides the information and tools needed for leadership from three areas—disaster services, youth services, and volunteer administration—to foster youth participation in their local chapters’ disaster services programs.
Other Resources
Aware & Prepare

Website: [http://www.awareandprepare.org](http://www.awareandprepare.org)

Description: The Aware & Prepare Initiative is a public-private partnership designed to enhance the capabilities of nonprofit organizations and government agencies to mitigate, prepare for, respond to, and recover from emergencies and disasters within the Santa Barbara County Operational Area. The program operates in eight major jurisdictions (Carpinteria, Santa Barbara, Goleta, Lompoc, Solvang, Buellton, Santa Maria, and Guadalupe) as well as the unincorporated areas and special districts.

American Academy of Pediatrics (AAP)

Website and Contact Information: [http://www.aap.org](http://www.aap.org) and [http://www.aap.org/disasters](http://www.aap.org/disasters) and DisasterReady@aap.org

Description: The American Academy of Pediatrics (AAP) is a membership organization of 62,000 primary care pediatricians, pediatric medical sub-specialists, and pediatric surgical specialists that strive to attain optimal physical, mental, and social health and well-being for all infants, children, adolescents, and young adults. The AAP identifies Disaster Preparedness as a priority and appointed a Disaster Preparedness Advisory Council to oversee activities including a Children and Disasters Website ([http://www.aap.org/disasters](http://www.aap.org/disasters)). The AAP supports efforts to ensure youth preparedness programs have clear goals and strategies, effective evaluation methods, and age- and developmentally-appropriate activities to provide evidence-based proof of effectiveness and absence of untoward effects. The AAP will aim to identify pediatricians to partner with select communities in the development of youth preparedness programs upon request.

Children in Disasters Caucus, International Association of Emergency Managers (IAEM)


Description: The International Association of Emergency Managers (IAEM) is a nonprofit educational organization dedicated to promoting the Principles of Emergency Management and representing those professionals whose goals are saving lives and protecting property and the environment during emergencies and disasters. IAEM’s Children in Disasters Caucus gives IAEM members with an interest in youth preparedness the opportunity to work together on pertinent issues and is designed to promote the inclusion of children in emergency management planning and preparedness.
Citizen Corps

Website: [http://www.ready.gov/citizen-corps](http://www.ready.gov/citizen-corps)

Description: The mission of Citizen Corps is to harness the power of every individual through education, training, and volunteer service to make communities safer, stronger, and better prepared to respond to the threats of terrorism, crime, public health issues, and disasters of all kinds. Citizen Corps achieves this mission by engaging voluntary organizations to help augment resources for public safety, preparedness, and response capabilities. Citizen Corps supports youth preparedness education by sharing information at in-person events, on online forums and webinars, and through direct engagement with local stakeholders.

CLASP Advisors

Website: [http://www.claspadvisors.com](http://www.claspadvisors.com)

Description: CLASP Advisors is a training and assessment firm that addresses the challenges of the complex school environment by providing comprehensive, customized, and advanced practices to create a comprehensive and well-rounded protection program for children and schools. CLASP’s experienced advisors bring multiple points of view and extensive expertise from government protection agencies, protective services, and the U.S. Military to achieve the firm’s core belief that everyone has a role in emergency preparation. Having protected the U.S. at home and abroad, CLASP’s goal is to best prepare and safeguard children, families, and neighbors.

Community Preparedness Index (CPI), Save the Children and Columbia University’s National Center for Disaster Preparedness

Website: [http://www.savethechildren.org/CPI](http://www.savethechildren.org/CPI)

Description: The Community Preparedness Index (CPI) is an assessment tool that serves to guide community leaders and officials in determining their community’s readiness to serve children in a disaster. Developed by Save the Children and Columbia University’s National Center for Disaster Preparedness, the CPI is based on recommended guidelines and best practices, and focuses on major child-serving sectors, including child care, schools, foster care, emergency shelters, community organizations, and hospitals. The CPI produces a score for each sector, as well as an overall community preparedness score. These scores can help communities identify areas where more work or attention may be needed to bolster their preparedness. The scores are not made public—they are only known by the group completing the CPI, Save the Children, and the National Center for Disaster Preparedness.

Corporation for National and Community Service (CNCS)

Website: [http://www.nationalservice.gov](http://www.nationalservice.gov)

Description: The Corporation for National and Community Service (CNCS) is a federal agency that helps more than five million Americans improve the lives of their fellow citizens through service. CNCS is committed to creating intergenerational programs focused on youth preparedness and incentivizes AmeriCorps Grant applicants who include youth preparedness elements in their applications. CNCS’ programs include AmeriCorps, Senior Corps, and FEMA Corps.
Delta Emergency Response Team (ERT), Delta Sigma Theta Sorority, Incorporated

Website: [http://www.deltasigmatheta.org](http://www.deltasigmatheta.org)

Description: Delta Sigma Theta Sorority, Inc. is committed to building and elevating the status of youth preparedness learning programs at the national, state, and local levels. The Delta Emergency Response Team (ERT) develops guidelines and provides resources for chapters to adequately prepare for and respond to disasters that will expedite the effective recovery of its members and surrounding community. Members are encouraged to engage in activities that will ensure awareness and resilience, and to contribute to overall community preparedness goals.

Department of Homeland Security Center for Faith-Based & Neighborhood Partnerships


Description: The mission of the Department of Homeland Security Center for Faith-Based & Neighborhood Partnerships is to build resilient communities among faith-based and community organizations. The Center for Faith-Based & Neighborhood Partnerships supports youth preparedness initiatives through virtual sessions with the faith-based community, by supporting FEMA Corps’ efforts to conduct school outreach, and by promoting FEMA’s youth preparedness education tools and resources via digital and in-person engagement.

Disaster And Crisis Communication Center, University of Missouri

Website: [http://tdc.missouri.edu](http://tdc.missouri.edu)

Description: The Disaster and Community Crisis Center (DCC) focuses on enhancing mental and behavioral health preparedness, recovery, and resilience in children, families, and communities affected by disaster and community crisis. DCC provides national expertise and resources for intervention, training, consultation, and technical assistance related to disasters and community crises, and promotes public awareness of disaster mental and behavioral health. Their Resilience and Coping Intervention (RCI) group discussion guide is designed to assist practitioners in talking with children and adolescents about their thoughts and feelings regarding stressful events, such as disasters. Participants work in groups to identify strategies for effectively coping with disasters. Additionally, their Helping Youth Cope with Media Coverage of Disasters fact sheets provide overviews of how media coverage of a disaster may affect youth. The material includes suggested strategies for parents and teachers to address such effects. Resources are available in both PDF and video form.

Effective Education for Disaster Risk Reduction

Website: [http://www.edu4drr.org](http://www.edu4drr.org)

Description: Effective Education for Disaster Risk Reduction (edu4drr) is an online social network by and for teachers and educators who want to make a difference in disaster prevention education. The network includes a discussion forum, links to blogs, videos, and a compilation of preparedness education resources.
Emergency Management Division, Orange County Sheriff’s Department

Website: http://ocsd.org/divisions/fieldops/emb

Description: This webpage provides preparedness information specific to Orange County, California. The page offers links to preparedness information for families and businesses, which includes information about keeping pets and livestock safe.

Extension Disaster Education Network (EDEN)

Website: http://eden.lsu.edu/Pages/default.aspx

Description: The Extension Disaster Education Network (EDEN) is a collaborative multi-state effort by Extension Services across the country to improve the delivery of services to citizens affected by disasters. EDEN links Extension educators from across the U.S. and various disciplines, enabling them to use and share resources to reduce the impact of disasters. Topics include agricultural disasters, families and communities, hazards and threats, human health, and disaster watch.

Federal Alliance for Safe Homes (FLASH)

Website: http://www.flash.org/index.php and http://stormstruck.org

Description: The nonprofit Federal Alliance for Safe Homes (FLASH) is the country’s leading consumer advocate for strengthening homes and safeguarding families from natural and manmade disasters. FLASH has developed an activity book that includes youth-specific activities and worksheets and is focused on disseminating the book to schools across the country. FLASH sponsors StormStruck: The Tale of Two Homes, an interactive weather experience that is part of Walt Disney World. The StormStruck website features a variety of disaster preparedness safety games and interactive activities.

FEMA Office of Disability Integration & Coordination (ODIC)

Website: https://www.fema.gov/office-disability-integration-coordination

Description: The FEMA Office of Disability Integration and Coordination (ODIC) leads FEMA's commitment to achieving whole community emergency management, inclusive of individuals with disabilities and others with access and functional needs, by providing guidance, tools, methods, and strategies to establish equal physical, program, and effective communication access. ODIC is committed to ensuring that youth and families receive access to the information and resources they need to protect themselves and recover from unexpected emergencies and catastrophic disasters.
FEMA Office of the Senior Law Enforcement Advisor (OSLEA)

Website: https://www.fema.gov/office-senior-law-enforcement-advisor

Description: The role of the FEMA Office of the Senior Law Enforcement Advisor (OSLEA) is to enhance communication and coordination between FEMA and law enforcement communities. OSLEA encourages law enforcement officials to promote the participation of youth in preparedness programs in their respective communities. These efforts include identifying and developing activities geared toward youth audiences. OSLEA seeks to support the needs of children and families by endorsing emergency management practices that adhere to FEMA’s core values of compassion, fairness, integrity, and respect.

Firewise Communities/USA Recognition Program

Website: http://firewise.org/usa-recognition-program

Description: The Firewise Communities/USA Recognition Program encourages local solutions in reducing wildfire risk. It provides resources to help residents learn how to adapt to living with wildfire and work with neighbors to take action now to prevent losses. Communities earn Firewise recognition by developing risk reduction activities and implementing them in their neighborhoods. Firewise offers online courses, free materials, and educational opportunities to empower people to act and raise awareness about wildfire safety.

Girl Scouts of the USA Gold Award

Website: http://www.girlscouts.org/program/highest_awards/gold_award.asp

Description: Since 1916, the Gold Award, Girl Scouting’s highest award, has stood for excellence and leadership for girls everywhere. The Gold Award project is something that a girl can be passionate about and fulfills a need within a girl’s community. One way in which a girl may pursue her Gold Award is by addressing the issue of emergency preparedness. Girl Scouts nationwide recognize that emergency preparedness is critical to community safety. Sample preparedness initiatives from Gold Award winners include tsunami seminars, first aid workshops, and fire safety expos.

Guam Homeland Security Office of Civil Defense

Website: http://www.ghs.guam.gov

Description: The Guam Homeland Security Office of Civil Defense coordinates and facilitates all Government of Guam, military, and federal liaison response agencies and their resources in mitigating, preparing for, responding to, and recovering from any and all types of emergencies in order to protect the lives, environment, and property on the island of Guam. The Guam Homeland Security Office of Civil Defense is in the process of developing several youth preparedness programs in partnership with local nonprofits and government affiliated entities.
Homeland Security/Emergency Management Honor Society

Website: http://www.securityhonorsociety.org

Description: The Homeland Security/Emergency Management Honor Society is an academic and professional honor society dedicated exclusively to homeland security, intelligence, emergency management, and all protective security disciplines. The mission is to promote critical thinking, high scholarship, and professional development; to further enhance the ethical standards of the protective security professions; and to cultivate a high order of personal living. The Homeland Security/Emergency Management Honor Society is open to any undergraduate or graduate student who is enrolled in a homeland security, intelligence, emergency management, or protective security studies program.

Lead and Manage My School: Emergency Planning

Website: http://www2.ed.gov/admins/lead/safety/emergencyplan/index.html

Description: This U.S. Department of Education Office of Safe and Healthy Schools webpage offers resources that can help school leaders plan for emergencies of all kinds. The page provides links to reports, websites, and guides that all have to do with some aspect of school emergencies. Some of the topics include natural disasters, school violence, terrorist attacks, and illnesses in schools.

National Center for Missing & Exploited Children (NCMEC)

Website: http://www.missingkids.com and https://umr.missingkids.com/umr/reportUMR?execution=e1s1

Description: The National Center for Missing & Exploited Children (NCMEC) partnered with FEMA to develop preparedness and reunification plans for children who have gone missing during or after an emergency or disaster. One of the resulting initiatives is the Unaccompanied Minors Registry, a data collection tool that assists reunification specialists in their efforts to reunite displaced children with their parents or legal guardians.

National Voluntary Organizations Active in Disaster (National VOAD)

Website: http://www.nvoad.org

Description: National Voluntary Organizations Active in Disaster (National VOAD) is a nonprofit, nonpartisan, membership-based organization that builds resiliency in communities nationwide. It serves as a forum for organizations to share knowledge and resources throughout every phase of the disaster cycle—preparation, response, recovery, and mitigation. National VOAD is committed to building and strengthening partnerships among stakeholder agencies and organizations that are committed to promoting youth preparedness. These relationships are fostered through webinars, conference calls, mid-year conventions, and the National VOAD annual conference.
Office of Human Services Emergency Preparedness & Response (OHSEPR)

Website: http://www.acf.hhs.gov/programs/ohsepr

Description: The Office of Human Services Emergency Preparedness and Response (OHSEPR), a part of the Department of Health and Human Services Administration for Children and Families, promotes the resilience of vulnerable individuals, children, families, and communities impacted by disasters and public health emergencies. OHSEPR also provides expertise in human services preparedness, response, and recovery through policy, planning, operations, and partnerships. OHSEPR has developed guidelines for states and communities to develop their own Children and Youth Task Forces on addressing children’s needs during emergency preparedness, response, and recovery. OHSEPR also disseminates guidance and tools to promote preparedness to human services partners such as child care providers, and Head Start.

PREPaRE School Crisis Prevention And Intervention Training Curriculum, National Association Of School Psychologists (NASP)

Website: http://www.nasponline.org/prepare

Description: The NASP PREPaRE School Crisis Prevention and Intervention training curriculum provides school personnel comprehensive training on how to establish and serve on school safety and crisis teams. The curriculum integrates the roles of existing school staff, emergency responders, and community providers in terms of the five mission phases of crisis management: prevention, protection, mitigation, response, and recovery, and engages schools in ongoing school safety and crisis preparedness efforts that ensure both physical and psychological safety. The PREPaRE model emphasizes the following hierarchical and sequential set of activities: (P) Prevent and prepare for psychological trauma; (R) Reaffirm physical health and perceptions of security and safety; (E) Evaluate psychological trauma risk; (P) Provide interventions; (a) and; (R) Respond to psychological needs; and (E) Examine the effectiveness of crisis prevention and intervention efforts.

Preparing for Disaster: The Parent View

Website: http://childcareaware.org/parents-and-guardians/resources/preparing-for-disaster-the-parent-view

Description: Child Care Aware provides an array of publications and resources to assist parents, educators, and child care providers in ensuring that children are safe while in child care. Resources cover what to ask your child care provider before a disaster, protecting children in child care during emergencies, helping children cope with an emergency, and nurturing children after disasters.
Points of Light

Website: [http://www.pointsoflight.org](http://www.pointsoflight.org)

Description: Points of Light (POL) utilizes the AmeriCorps Community Emergency Preparedness Corps and generationOn to engage youth in developing local approaches to increasing youth understanding of disasters and to inspire youth to better prepare themselves, their schools, and their families. POL Disaster Services is focused on partnership development to facilitate strengthening community capacity to prepare for, respond to, and recover from disasters. By engaging partners like FEMA and the American Red Cross, POL disseminates proven disaster response practices throughout POL action centers and networks. POL is focusing on engaging local communities through support for preparedness events with local volunteer affiliates.

Readiness and Emergency Management for Schools (REMS): Technical Assistance Center (TA)

Website: [http://rems.ed.gov](http://rems.ed.gov)

Description: The U.S. Department of Education’s Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center’s primary goal is to support schools, school districts, and institutions of higher education in school emergency management, including the development and implementation of comprehensive all-hazards emergency management plans. In addition, the TA Center responds to direct requests for TA and training.

Ready Schools/Campus, Illinois Emergency Management Agency

Website: [http://www.illinois.gov/ready/plan/Pages/Schools.aspx](http://www.illinois.gov/ready/plan/Pages/Schools.aspx)

Description: The Illinois Emergency Management Agency website offers information for a variety of ages, from preschool children to college students. Available resources include a School Safety Drills Best Practices and Procedures DVD, a tornado preparedness video and checklist, and a school emergency and crisis response plan template. College resources include information on enhancing campus safety.

Safe and Sound: A Sandy Hook Initiative

Website: [http://www.safeandsoundschools.org](http://www.safeandsoundschools.org)

Description: Founded by parents who lost children at Sandy Hook Elementary School, Safe and Sound empowers youth and community members to take leadership in securing their schools. Through education, program and resource development, and community engagement, we help school community members work together to ensure the safest learning environment for our Nation’s youth. Safe and Sound develops materials, language, activities and teaching resources targeted toward youth engagement in safety preparedness and response. We teach basic actions and practice activities to reinforce appropriate and safe responses to emergencies in the school community and beyond. Our non-profit focuses on uniting all stakeholders around the common goal of safer, better prepared school communities.
Safety Training for Emergency Preparedness at Schools (STEPS)

Website: [http://steps.lausd.net](http://steps.lausd.net)

**Description:** The Safety Training for Emergency Preparedness at Schools (STEPS) website offers a series of short online courses that are designed to prepare Los Angeles Unified School District (LAUSD) employees for emergency situations at school or other work locations. These courses are offered for multiple audiences including teachers, administrators, school police officers, and general employees. A certificate is issued to employees who complete the entire series of courses. In addition, the LAUSD website provides multiple tools that can help teachers implement youth preparedness activities, including posters and videos.

Scholastic

Website: [http://www.scholastic.com](http://www.scholastic.com)

**Description:** Scholastic’s mission is to encourage the intellectual and personal growth of all children, beginning with literacy. Scholastic and its educational experts and partners promote youth preparedness through direct outreach to school leaders, educators, and families, through the publication of educational materials and current events magazines that help teachers explain the changing world to students, by sponsoring literary events, and by promoting service learning in schools. Scholastic has also developed a comfort kit, *My Time, A Box for Comfort and Fun*, for children affected by disasters and crises. The kit features tools that can be used to help children handle stress and anxiety. There are two versions of the kit, one for grades K–3 and one for grades 4–6.

Senior Corps

Website: [http://www.nationalservice.gov/programs/senior-corps](http://www.nationalservice.gov/programs/senior-corps)

**Description:** Senior Corps, a program of the Corporation for National and Community Service, connects today’s 55 and over population with the people and organizations that need them most. Senior Corps helps them become mentors, coaches, or companions to people in need, or contribute their job skills and expertise to community projects and organizations. Senior Corps is in the process of developing initiatives to help advance the youth preparedness movement.

Take 25, National Center for Missing & Exploited Children (NCMEC)

Website: [http://www.take25.org](http://www.take25.org)

**Description:** The Take 25 program is a national campaign that encourages families, educators, law enforcement officers, and other adults to take 25 minutes to talk to children about safety. Talking to children about ways to stay safe is vital; keeping the dialogue going is even more critical. Sharing critical information that helps youth stay safe will only encourage them to share this vital information with their peers and it encourages the community to keep youth in the conversation.
Target
Website: https://corporate.target.com/corporate-responsibility/safety-preparedness

Description: Target provides grants to emergency management agencies at the state and local levels in order to support youth preparedness programs such as CERT, STEP, and others. The company’s Heroes & Helpers annual events pair public safety officials with community youth for holiday shopping sprees at Target stores to help build connections between youth, law enforcement, and first responders. The company holds quarterly webinars with local emergency management agencies to share information, including how to work with Target’s Corporate Command Center, how to partner with Target during a crisis, and, in general, how Target helps build community preparedness. Target also sponsors the Emerging Leaders training program, which is an opportunity for the next generation of emergency management professionals in early-to-middle-management roles within their organizations to learn leadership and business management skills, while building their networks of peers and partners.

YMCA
Website: http://www.ymca.net

Description: With a focus on safety, health, social growth, and academic enhancement, the YMCA’s afterschool programs serve students in kindergarten through middle school with a variety of programmatic and activity options to explore and develop their interests and talents. YMCA seeks to integrate emergency preparedness activities into its portfolio of offerings. In 2010, YMCA signed a memorandum of understanding with the American Red Cross that provides a framework for national-level cooperation with respect to community disaster relief and other mutually beneficial services.

Youth Firesetting Prevention and Intervention
Website: http://apps.usfa.fema.gov/nfacourses/catalog/details/10435

Description: This six-day course from the U.S. Fire Administration provides participants with the knowledge and skills necessary to identify children and adolescents involved in firesetting. The course focuses on how identification, intake, screening, disposition, and follow-up are used to mitigate youth firesetting behavior. It also empowers participants with knowledge on how to develop, implement, and evaluate a youth firesetting prevention and intervention program. Participants visit a local residential treatment program for youth to gain further insight into firesetting.

Youth Service America (YSA)
Website: http://www.ysa.org

Description: The mission of Youth Service America (YSA) is to help young people find their voices, take action, and make an impact on vital community issues including disaster preparedness. YSA administers and sponsors a number of programs that include preparedness-related service options. These programs include: Semester of Service, Global Youth Service Day, and the National Child Awareness Month Youth Ambassador Program. These programs are designed to engage schools, before-and after-school programs, and youth clubs and societies. YSA’s website also offers suggestions for disaster preparedness, home safety, and community building activities.