

BACKGROUND: Examining experiential learning outcomes from students engaged in roles within campus administrative units reveals a clear and positive impact on their academic journey.^{1,2,3}



Complimenting Campus Programming (QEP - PackWays)^{4,5}

Packways Learning by Doing focuses on high impact learning in academic units and colleges. HIEs @ NCSU: We define HIEs as immersive student experiences that deepen knowledge and hone skills in and beyond the classroom. These sustained opportunities empower all NC State students, whether alone or in collaboration with one another, to make and communicate connections across their collegiate experience, to learn and grow through structured reflection, and to better assess and integrate their personal and professional goals. By equipping students with tools for lifelong learning, HIEs prepare our students to thrive in a dynamic, diverse, complex world.



Academics and Authenticity: Strengthening the connection with experiential learning

Academic success transcends traditional classroom settings, necessitating the integration of life experiences with critical thinking, to nurture a more sophisticated epistemology.



- Chancellor's Office, Scholars Programs**
- Park Scholars Program
 - Goodnight Scholars
 - Chancellor's Aids
 - Chancellor's Leadership Development Program

- DASA (excluding academic programs)**
- Student Leadership and Engagement
 - Student engagement programming
 - University Housing
 - Graduate student assistantships
 - Student staff employment

- Office of Finance and Administration**
- Provost Professional Experience Program
 - Federal Work Study
 - Administrative mentoring
 - Assistantship, interns, job shadowing

Opportunities housed in administrative units, such as internships, work-study initiatives, scholars and Provosts Professional Experience Programs, play a pivotal role in providing students with opportunities for real-world learning.

OBJECTIVES: These experiences delve into current higher education themes, offering insights into the intricate workings of colleges and universities.⁶



In employment based roles, engagement can and should be a purposeful and powerful component in any higher education institution's efforts to support student learning, development, and success.⁵

OUTCOMES: Students not only acquire heightened levels of professional experience, but also attain tangible achievements, including awards, presentations, and publications.

Resources, References and Acknowledgements:

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References and Resources

- 1- [NC State Chancellor's Aids](#)
- 2- [NC State EMAS - Provost's Professional Experience Program](#)
- 3- [NC State Office of Finance and Administration](#)
- 4- NC State QEP: Packways: Learning by Doing, Dr. Holly Hulburt, Chester Miller
- 5- American Association of Colleges and Universities, [HIPs Resource page](#)
- 6- Buzzelli, M., Asafo-Adjei, E. Experiential learning and the university's host community: rapid growth, contested mission and policy challenge. High Educ 85, 521–538 (2023). <https://doi.org/10.1007/s10734-022-00849-1>