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NON-COMPETITIVE DIVISION

Disaster Management in The Classroom: Using Experiential Learning to Enhance Learning Experiences

Incorporating experiential learning initiatives into graduate-level core curriculum disaster management courses has become imperative in preparing students for post-graduate employment. Disaster management is a multifaceted discipline that demands a comprehensive understanding of theoretical concepts alongside practical application. Traditional classroom settings often fall short in adequately equipping students with the skills and competencies required to navigate real-world scenarios effectively. By introducing experiential learning components, students are provided with opportunities to engage in simulated disaster scenarios, participate in fieldwork, and collaborate with stakeholders, thus bridging the gap between theory and practice.

Through student participation in case studies, exercise programs, and training opportunities, students are able to matriculate with certifications that confer advantages in applying for jobs post-graduation. By providing a platform for students to apply theoretical knowledge in practical contexts, educators can nurture a generation of highly skilled and competent professionals equipped to address the complexities of disaster management in the modern world. This poster will highlight the significance

of integrating hands-on experiences into the educational framework, enhancing the competency and readiness of future professionals in the field.

Presentation Theme: Experience & Practice

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