Interprofessional education (IPE) occurs when 2 or more students from multiple professions study with the shared goal of collaborative practice.

- RQ: What is an effective educational intervention for the implementation of an interprofessional education (IPE) curriculum in public health emergency management?

Objectives:
- Investigate the essential educational factors of interprofessional education (IPE) through research
- Identify learners and appropriate educational strategies
- Develop an effective IPE curriculum for use in public health emergency management (PHEM) education

Materials and Methods
- The methods used for this project:
  - Curriculum development following the Kern 6-step approach, including a literature review and IPE curricula analysis
  - Quantitatively driven research design with narrative component, utilized a 15 item Qualtrics survey with open-ended questions for narrative responses
  - Primary data collected from key informants, Certified Emergency Managers, 12/8/22 to 2/21/2023
  - Quantitative and narrative data analyses were performed concurrently
  - Educational strategies to be guided by Adult Learning Theory, Social-constructivist Learning Theory, and Experiential Learning Theory

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Conclusions
- IPE curriculum for PHEM should be developed for undergraduate students
- Integrate IPE into the core curriculum of students who study within the distributed functions of Emergency Management
- Mitigate identified barriers to implementation of IPE curriculum
- Utilize established IPE competencies and the Interprofessional Socialization Framework
- Learner Outcome Objectives should emphasize communication, respect, collaboration, flexibility, understanding, empathy and listening

References