How to Strategically Build a Culture Carol Wolfinger Poster Showcase #IAEM22 of Comprehensive Emergency Preparedness at a Community College **Single Loop Learning** Regional Homeland Security Planning Board Michigan Local EM Local Emergency Planning Teams Michigan CCCERC New to EP Communication: **Preparedness and Crisis** Procedure **Process** Instruction < Procedure, Training & Exercise Plan Process, **Emergency Management &** Ingham County EM Instruction City of Lansing FD/PD Preparedness Policy Meridian Twp FD **Training and Exercise Planning** Approved by Board of Trustees Vevay Twp FD Continual With Calendar Learn to Plan AARs and IP w/ Corrective **Continuity Planning** Empowered to An emergency or disaster can happen at any time. To ensure the resiliency of the college and its ability to respond to and recover from an emergency or disaster, the college must prepare by developing a robust college-wide strategy to prevent, protect, mitigate, respond to and recover from identified threats, hazards, and vulnerabilities. REVISION DATE: September XX, 2028 Part of the program Revise/Build Plan Eaton County EM HSION BATE: September XX, 2022 management system exist. The system shall be developed by cross-functional Delta Twp FD communicated, practiced, maintained, and involve both internal and external **Executive Leadership and** This policy identifies the components necessary for the establishment and maintenance of a comprehensive Emergency Preparedness and Management **Board of Trustees** Program, inclusive of continuity of operations. A. Emergency Management Department There is an established department of Emergency Management within the all emergency and pre-disaster prevention, mitigation, preparedness, response and recovery plans, processes, procedures, and activities within the college. The **Emergency Operations Planning** department shall have a dedicated Director of Emergency Management and B. Declaration of Emergency If a disaster or emergency occurs that has not yet been declared to be a state of disaster or state of emergency by the Governor or appropriate local authority, and the President, or the President's designees, determines that the situation **Continuity of Operations Planning** necessitates immediate action outside of the college's and the local jurisdiction's available resources to help control the emergency affecting the College, the Team (COOP-PT) **Your Plan** Livingston County EM My plan Howell FD/PD Our plan Mitigation, Prevention & Protection Planning **Double Loop Learning An Emergency Preparedness** Prevention & Protection **Emergency Response Guide** Champion EMERGENCY | LCC PUBLIC SAFETY Alert Communication Matrix ext. 1800 or 911 from any campus phone Threat Hazard, Vulnerability Risk Assessment An emergency or situation is reported normally to Public Safety Dispatch or fire alarm sounds as result of being triggered by a sensor or a fire pull station. Public **Influences all Planning** Safety dispatch could also notice a situation by camera. This matrix is to be used to determine the type of alert to be sent and how related decisions are made. MEDICAL EMERGENCY Mitigaion Plan Alerts are sent as one of three distinct types as outlined below. Each type has an assigned color to help to clearly distinguish between them. CALL 911, tell dispatcher: • WHO you are and WHO (i.e., name, age, gender) needs help Emergency Operations Plan **Determine message type.** Alert when there is confirmation of an Alert when Clery crimes reported to a Alert of a college situation, often related WHERE you are, building physical address and room The message should be immediate threat (significant campus security authority or local law to health and safety that affects routine • Retrieve Automated External Defibrillator (AED) if necessary (see building maps for location) sent when it fits into one of emergency or dangerous situation) enforcement pose a serious or ongoing operations and is necessary to the following types affecting the health and safety of the threat to the campus community communicate in a timely manner **Emergency Preparedness Policy Team** Building Stop what you are doing and leave the building quickly and safely Occurring within Clery geography On-campus issues or changes related to Location? On-campus emergencies that are Take immediately accessible items only **Emergency Preparedness Planning** critically (life safety) urgent health, safety, and operations that are · Evacuate to an area a safe distance away from the building Do not reenter until you receive an "All Clear" message Team (EPPT) How is situation Calmly and quickly, exit the campus and take immediately accessible possessions with you confirmed? Drive patiently when leaving the parking lot/ramp Go to your current building's tornado shelter area (as posted on the building maps) Incident Management Team (IMT) • Do not return to your work or school space until you receive an "All Clear" message UTILITY EMERGENCY • Wait for notification before leaving; do not leave campus/class unless told to do so by an Call Public Safety (downtown Lansing is heated by using steam) **Post Incident Analysis Culture of Comprehensive** Be prepared to defend or slow down threat **Emergency Preparedness** Turn off light; hide quietly Be aggressive and committed to your actions w/Corrective Actions SIMPLE Repetitive delivery strategy: Student Care Unit Ronda Miller **PRACTICAL** Poster **Building Emergency Response Team** Webpage Employee Care Unit **EXCUTABLE** Video BERT PLAN **Incident Specific Recovery Plan Emergency Operations Center**

(EOC) – In person or virtual